

The University of Maine

DigitalCommons@UMaine

General University of Maine Publications

University of Maine Publications

4-27-1998

Maine Perspective

Department of Public Affairs, University of Maine

Follow this and additional works at: https://digitalcommons.library.umaine.edu/univ_publications

Repository Citation

Department of Public Affairs, University of Maine, "Maine Perspective" (1998). *General University of Maine Publications*. 1504.

https://digitalcommons.library.umaine.edu/univ_publications/1504

This Newsletter is brought to you for free and open access by DigitalCommons@UMaine. It has been accepted for inclusion in General University of Maine Publications by an authorized administrator of DigitalCommons@UMaine. For more information, please contact um.library.technical.services@maine.edu.

MUO
Polio
984
RQ
101.9
10.16
April 27
998

UNIVERSITY
COLLECTION

SPECIAL COLLECTIONS

Maine Perspective

A PUBLICATION
FOR THE
UNIVERSITY OF
MAINE

VOL. 9, NO. 16
APRIL 27, 1998



University Bookstore floor supervisor Colleen Gagnon, left, helps soon-to-be-graduating UMaine seniors Jennifer Devlin of Natick, Mass., right, a double major in communication and Spanish, and Kerry Parkhurst of Fairfield, a business major, as they try on their caps and gowns. The Bookstore is responsible for ordering the traditional blue or black caps and gowns, and color-coordinated tassels for students. It also takes care of special orders for faculty robes and regalia from their alma maters. In preparation for May Commencement, the Bookstore will sell upward of 1,200 caps and gowns. *See related Commencement stories beginning on page 10.*

Photo by Michael York

In-State Students Choosing UMaine on the Rise

The number of Maine high school graduates choosing to enroll at the University of Maine in fall 1998 is running significantly ahead of last year, according to the latest enrollment figures.

Current data reveals that the number of "confirmations," accepted applicants from Maine actually choosing to enroll at UMaine, is currently up 137 students, or 38 percent greater when compared with the same time last year.

The trend in confirmations is significant because many of those students chose UMaine over other colleges and universities to which they had been accepted.

Overall the number of applications from Maine students is up 7 percent over last year, while offers of admission are up 14 percent.

"This is promising news not just for the University of Maine but for the future of the state," says UMaine President Peter S. Hoff. "Though it's still early in the process, I am encouraged that more of Maine's young people are choosing to stay in-state for their college education, and are choosing the University of Maine for that education."

Hoff has been outspoken about the need to encourage Maine's young people to seek quality educational opportunities in-state rather than take their talents to out-of-state schools, something he and others call a "brain drain" detrimental to Maine's future. Often students who leave their home state for college choose not to return after graduation, taking their talents elsewhere.

John Beacon, UMaine's dean of Enrollment Management, says Hoff's efforts to encourage Maine students to stay in-state has resonated with high school students, principals and guidance

counselors. Beacon believes that's one reason for the increased student interest in UMaine.

"President Hoff's message is compelling," Beacon says. "More people are realizing that the quality and value of the education we offer, combined with the relatively low cost of in-state tuition, make UMaine an extremely attractive option."

continued on page 16

New BearWorks Version Reflects Campus Input

After two months of face-to-face and "virtual" discussions involving students, faculty, and staff, President Peter S. Hoff is preparing to issue a revised version of BearWorks: An Action Plan.

The revisions to BearWorks are expected to be released within a few weeks, according to Hoff.

As originally explained, BearWorks is a set of more than 70 action items intended to achieve four specific goals aimed at positioning UMaine as:

▼ a land-grant university with a Maine focus and human scale

continued on page 16

In Perspective

- 2 Faculty Awards
- 2 Faculty Senate's 10th Anniversary
- 6 Classified, Professional Awards
- 10 Commencement

As a service to the University community, costs of producing Maine Perspective are underwritten by University Printing Services.

UMaine's Prestigious Faculty Awards Presented at Honors Convocation

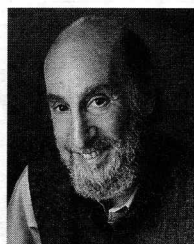
The University's highest honors to faculty for outstanding achievement in teaching, research and service to the public were awarded this week during the Academic Honors Convocation.

The 1998 Distinguished Maine Professor is Fred Irons, the Roger C. and Virginia A. Castle Distinguished Professor of Electrical Engineering. Last year, Irons received the Presidential Teaching Award. In 1995, he received the College of Engineering's most prestigious honor, the Ashley Campbell Award recognizing excellence in research, teaching and service.

Irons joined the UMaine faculty in 1967. Ten years later, he left the University to go to the Massachusetts Institute of Technology Lincoln Laboratory where his research involved high-performance analog-to-digital converters (ADCs). ADCs are used to create digital representations of physical quantities, with applications in such systems as digital recording for CDs. The results of Irons' research are being used by manufacturers to produce faster and more accurate ADCs.

The state-of-the-art process for characterizing these devices has been the basis of his research since returning to UMaine in 1990.

continued on page 15



Doug Allen



Sandy Caron



Dana Humphrey



Fred Irons

Faculty Senate to Observe Its 10th Anniversary Year

The start of the next academic year marks a milestone in University of Maine history with the observance of the 10th anniversary of Faculty Senate.

It has been a decade in which faculty members increasingly found their voice, took responsibility for UMaine's academic quality and were involved in institutional governance. A look back at the history of Faculty Senate offers a perspective on some of the toughest issues the institution has faced in contemporary times. It also demonstrates the potential of those closest to the classroom and to students to shape the institution's intellectual integrity.

"The 10th anniversary of Faculty Senate should be a celebration of the role faculty play on this campus," says Faculty Senate President Dana Humphrey. "Without the Senate, all the faculty would be employees whose job it is to teach. By having the Senate, faculty are empowered to set the policies, and guide the way we teach and the quality that we expect."

"Being on the Faculty Senate gives you the power to have a voice. Being a senator has helped me appreciate how many different things this campus does. As faculty members, we often can't see the other end of campus from our office."

Faculty Senate next semester will include more than 50 faculty members who are elected to three-year terms by their peers in the five colleges and Cooperative Extension. Serving as ex officio members are the UMaine president, vice president for Academic Affairs/provost, vice provost for Research/Graduate Studies, Deans Council representative, and three students.

Faculty Senate has final responsibility for the University

continued on page 18

Silver Named UMaine's Director of Equal Opportunity

As part of ongoing efforts to move forward in promoting and supporting equal opportunity and diversity at the University of Maine, a permanent director of equal opportunity has been named.

Evelyn Silver will direct the Office of Equal Opportunity. Her appointment is pending approval by the University of Maine System Board of Trustees.



Evelyn Silver

UMaine President Peter S. Hoff notes that the University is fortunate to have a person of Silver's caliber and background. "She has extensive experience, extraordinarily good judgment, and a sensitivity to individual needs that will be enormously helpful in promoting equality of opportunity at this campus," he says.

Silver has served as interim director of Equal Opportunity at UMaine since July, after eight months as associate director. Her prior higher education experience includes nine years with the University of Maine System Office of Human Resources, where her work focused on staff development and training, policy development, conflict resolution, and employee communication. During

continued on page 16

THE SUMMER PERSPECTIVE

This is the last issue of *Maine Perspective* this semester. *Maine Perspective* will return to biweekly publication with the start of the new academic year.

This summer, in addition to daily postings of UMaine Today, the Department of Public Affairs will produce a monthly update of on-campus events to keep the University community and visitors informed.

To include information about summer activities across campus, contact Public Affairs, x3745.

Maine Perspective

Maine Perspective is published by the Department of Public Affairs
University of Maine • 5761 Howard A. Keyo Public Affairs Building
Orono, Maine 04469-5761 • 207-581-3745

Director of Public Affairs John Diamond • Executive Editor Margaret Nagle

Layout and Design by University of Maine Department of Public Affairs

Printed by University of Maine Printing Services

In complying with the letter and spirit of applicable laws and in pursuing its own goals of pluralism, the University of Maine System shall not discriminate on the grounds of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability or veterans status in employment, education, and all other areas of the University.

The University provides reasonable accommodations to qualified individuals with disabilities upon request. Questions and complaints about discrimination in any area of the University should be directed to Evelyn Silver, Interim Director of Equal Opportunity, 318 Alumni Hall, University of Maine, 207-581-1226.

UNIVERSITY OF
MAINE

UMaine Calendar

APRIL - MAY

All events are free and open to the public unless otherwise specified. Any speaker not otherwise identified is a member of the University of Maine faculty, staff or student body. Send notices of upcoming campus events to: *Maine Perspective* Calendar, Public Affairs. Calendar of events listings **MUST** be typewritten and should be sent well in advance of the publication date. For more information, call x3745.

29 Wednesday

Maine Day, April 29.

Advanced Web Publishing, a Fogler Library Web Training Workshop, 9-11 a.m., April 29, Fogler Library Classroom. Registration/fee. x1675.

Retirement Party for Joan Klussmann, 4-6 p.m., April 29, Bodwell Area, Maine Center for the Arts.

Film: *Love! Valour! Compassion!* part of Pride Month: Educating about Gay, Lesbian, and Bisexual Issues, 6:30 p.m. and 9 p.m., April 29, 100 Corbett Business Building. Donation requested.

30 Thursday

"Child Welfare Issues in the 21st Century," a panel discussion, part of Child Abuse and Neglect Prevention Awareness Week, offered by the School of Social Work, noon, April 30, Bangor Lounge, Union. x2378.

Celebration and Farewell for Vice President John Halstead, 2:30-4 p.m., April 30, Bodwell Area, Maine Center for the Arts.

"Edges, Openings and Bird Habitat on the Green Mountain National Forest," by David Capen, Wildlife and Fisheries Biology Program, School of Natural Resources, University of Vermont, a Wildlife Ecology Seminar, 3:30 p.m., April 30, 204 Nutting Hall. x2862.

Baseball: UMaine vs. Colby College, 5 p.m., April 30. Admission fee. xBEAR.

Poetry Reading by 1996 Pulitzer Prize-Winning Poet Jorie Graham, offered by the English Department, 7:30 p.m., April 30, Minsky Recital Hall.

Thursday Night at the Bear's Den featuring Karaoke, offered by the Union Board, 9 p.m., April 30, Union. x1734.

1 Friday

"Audiology Update: Digital Processing Technology in Hearing Aids," by Amy Booth, a Department of Communication Disorders Colloquium, 12:30 p.m., May 1, 355 Stevens Hall. x2006.

Classes End, 5 p.m., May 1.

Animation Film Series: *Here Is Greenwood 5&6, Borgman 1 and Escalflowne 23-26*, 6:30 p.m. and 9 p.m., May 1, 100 Corbett Business Building. x1734.

FLOWER AND VEGETABLE SEEDLINGS SALE

by the Landscape Horticulture Club and Black Bear Food Guild

8 a.m.-4 p.m., May 8

8 a.m.-noon, May 9

Roger Clapp and Nutting Hall Greenhouses

Customers should bring carrying containers

MOMIX, part of the Maine Center for the Arts performance season, 8 p.m., May 1, Hutchins Concert Hall. Admission fee. x1755.

2 Saturday

4-H Day at the University, May 2.

Spring Football: Blue vs. White, 11 a.m., May 2. xBEAR.

Baseball: UMaine vs. Drexel University, noon, May 2. Admission fee. xBEAR.

Movie: *Dazed and Confused*, offered by the Union Board, 6:30 p.m. and 9:15 p.m., May 2, 100 Corbett Business Building. Admission fee. x1734.

3 Sunday

Baseball: UMaine vs. Drexel University, noon, May 3. Admission fee. xBEAR.

4 Monday

Final Exams Begin, May 4.

8 Friday

Final Exams End, May 8.

Graduate School Recognition Ceremony, 4 p.m., May 8, Hutchins Concert Hall. Reception follows in Damn Yankee.

School of Nursing Pinning Ceremony, 7 p.m., May 8, Hutchins Concert Hall. Reception follows in Wells Conference Center.

9 Saturday

ROTC Commissioning Ceremony, 8 a.m., May 9, 100 Corbett Business Building. x1126.

WOMEN OF THE WORLD TO HOLD A POTLUCK LUNCHEON

The Office of International Programs announces that Women of the World, a support group for international women, will hold a potluck luncheon on Monday, May 18, at noon in the vestry of the Church of Universal Fellowship, Main Street, Orono. International women who are new to the community are especially encouraged to attend this meeting. Children are welcome.

Contact Beth Eustis in the Office of International Programs, 581-1509, for further information.

OPEN HOUSE AT THE WITTER FARM

The public is invited to pet the lambs, watch sheep shearing and walk through the newly renovated horse and cow barns during an Open House at the J.F. Witter Teaching and Research Farm Saturday, May 2.

The Open House begins at 10 a.m., with the Royal Livestock Show. There also will be informational displays about Maine's agricultural commodities.

The event marks a turning point for the facility, which is home to the University dairy herd. Many of the cows were sold two years ago to allow for renovations. Today, with help from some of Maine's internationally recognized dairy breeders, the herd is being rebuilt.

"The revitalization of the Witter Center has been made possible only because of the commitment and hard work of our students, supportive and enthusiastic faculty, and excellent management direction and support from our farm manager and his staff," says Bruce Wiersma, dean of the College of Natural Sciences, Forestry, and Agriculture.

Students and staff milk about two dozen cows and send the milk to Grant's Dairy in Bangor. The farm is also home to a half-dozen high-quality calves, the products of embryo transfers from some of Maine's best dairy breeders. These calves will form the core of a new herd that will give students experience with the latest technology in animal breeding.

Students in UMaine's animal sciences program manage the dairy herd. They also have the opportunity to board horses at the farm. Currently a half-dozen horses graze in the farm's pasture and are quartered in new stalls at night.

Ongoing Events

Events

- Maine State Science Fair**, May 8-9.
FFA State Convention, May 14-15.
Wabanaki Center Convention, May 15-16.
Reunion, May 29-31.
Special Olympics, June 11-14.
Sports Camps, June 14-Aug. 8.
New Student Orientation, June 22-29 (excluding June 28).
Upward Bound Youth Program, June 19-Aug. 1.
Maine 4-H Teen Conference, June 26-28.
National Youth Sports Program, June 26-Aug. 7.
Young Scholars Program, July 5-17.
Maine Summer Youth Music, July 12-Aug. 1.
USA Track & Field National Masters Meet, July 29-Aug. 2.
Math 4-ME, Aug. 10-15.
Fall Orientation, Aug. 28-30. (Classes begin Aug. 28.)

Entertainment

- Grease!** part of the Maine Center for the Arts performance season, 7 p.m., May 4-5, Hutchins Concert Hall. Admission fee. x1755.
Cirque Eloize, part of the Maine Center for the Arts performance season, 7 p.m., May 16; 3 p.m., May 17, Hutchins Concert Hall. Admission fee. x1755.

Exhibits/Demonstrations/Tours

- Department of Art Juried Student Exhibition**, a Museum of Art exhibit, through May 1, Carnegie Hall. x3255.
Brilliantly Beaded: Northeastern Native American Beadwork, a Hudson Museum exhibit, May 12-Sept. 6, Maine Center for the Arts. x1901.
Big Fun: Prints from Robert Venn Carr, Jr. '38 Collection, a Museum of Art exhibit, May 18-July 3, 1938 Gallery, Carnegie Hall. x3255.
Chenoweth Hall: The Early 50s Watercolors, a Museum of Art exhibit, May 18-July 3, 1938 Gallery, Carnegie Hall. x3255.
India: Photography by Barbara Goodbody, a Hudson Museum exhibit, through Aug. 8, Maine Center for the Arts. x1901.
Maine Forest and Logging Museum - Leonard's Mills, open daily 10 a.m.-dark, Bradley. x2871.
University of Maine Museum of Art open Monday-Saturday, 9 a.m.-4:30 p.m. x3255.
Page Farm and Home Museum open Tuesday-Saturday, 9 a.m.-4 p.m. x4100.
Hudson Museum open Tuesday-Friday, 9 a.m.-4 p.m.; Saturday-Sunday, 11 a.m.-4 p.m. x1901.

Meetings of Groups/Organizations

- Foreign Language Tables**: Monday - French; Tuesday - Russian; Wednesday - German; Thursday - Spanish, all noon-1 p.m., 207 Little Hall. x2073.
International Folk Dancing, every Sunday, 7-9 p.m., beginners welcome, no partner needed, FFA Room, Union. 827-2324.
Off Campus Board Meeting, every Monday, 4 p.m., Bangor Lounge, Union.
Maine Peace Action Committee Meeting, every Tuesday, 8 a.m., Weisz Room, Maples. x3860.
Student Women's Association, 6-7:30 p.m., every Tuesday; 3:30-5 p.m., every Wednesday, Women's Resource Center, Fernald Hall. x1508.
Student Alumni Association meets every Wednesday, 5:30 p.m., Crossland Alumni Center.
Acoustic Jam, 6 p.m., every Wednesday, Lown Room, Union.
SHAC (Student Heritage Alliance Center) meets every Wednesday, 7 p.m., basement of Cumberland Hall. x6656.
Nontraditional Student/Commuter Social Hour, every Thursday, 11:30 a.m., Commuter Lounge, Union.
Networking Women at UMaine, noon-1 p.m., every other Friday, Women's Resource Center, Fernald Hall. x1508.
International Coffee Hour, every Friday, 4 p.m., Peabody Lounge, Union. x2905.
Newman Center: Sunday masses, 10:30 a.m. and 6:15 p.m.; weekday liturgies, 4:45 p.m., with communion service Monday-Tuesday, mass Wednesday-Thursday.

Miscellaneous

- Flower and Vegetable Seedling Sale**, offered by the Landscape Horticulture Club and the Black Bear Food Guild, 8 a.m.-4 p.m., May 8; 8 a.m.-noon, May 9, Clapp and Quonset Greenhouses.

1998 SUMMER ORIENTATION

College of Business, Public Policy and Health

June 25, June 27 and June 29

College of Education and Human Development

June 25-27

College of Engineering

June 22-23 and June 27

School of Engineering Technology

June 22-23

College of Liberal Arts and Sciences

June 26-27 and June 29

College of Natural Sciences, Forestry, and Agriculture June 22-24

Academic and Career Exploration

June 24-26

For more information, contact the
Maine Hello office, 581-4800.

Commencement, with ceremonies at 10 a.m. and 2 p.m., May 9, Alfond Sports Arena.

Baseball: UMaine vs. Hofstra University, 5 p.m., May 9. Admission fee. xBEAR.

Benefit Concert with Arlo Guthrie, 8 p.m., May 9, Hutchins Concert Hall. Admission fee. x1755.

10 Sunday

Baseball: UMaine vs. Hofstra University, noon, May 10. Admission fee. xBEAR.

Facilities Management will be flushing hydrants May 11-13. You may experience low water pressure or discolored water at this time. If you have any questions, call Work Control, x4400.

11 Monday

Employee Recognition Banquet, honoring 25-year employees, and the recipients of the Outstanding Classified Employee Awards and Professional Employee Achievement Awards, Presidential Achievement Awards, the Distinguished Maine Professor Award, and Steve Gould Award, with presentations by President Peter Hoff and Mark Anderson moderating, 5:30 p.m. social hour; 6 p.m. dinner, May 11, Wells Conference Center. Reservations/tickets. x1640.

12 Tuesday

Employee Recognition Banquet, honoring retirees, with presentations by President Peter Hoff and John Alexander moderating, 5:30 p.m. social hour; 6 p.m. dinner, May 12, Wells Conference Center. Reservations/tickets. x1640.

15 Friday

Campuswide Coffee Break, for UMaine employees, 10:30-11:30 p.m., May 14; 9-11 a.m., May 15, Wells Conference Center. x1640.

"Collaboration for Success: A Search for Common Ground," the 1998 Wabanaki Education Conference, May 15. x1417.

Maine Center for the Arts Offers Summer Performances

This summer you can get a glimpse of Broadway, spend an intimate evening with a recording artist or get a taste of opera during the Maine Center for the Arts Summer Season.

It all begins Friday, June 5 with the new national touring production of *West Side Story*. When *West Side Story* opened in 1957, it electrified musical theatre with its brilliant music and dance. The re-telling of Shakespeare's timeless tale of star-crossed lovers, Romeo and Juliet, set against gang warfare on the gritty streets of New York City, brought together the talents of four Broadway legends: director-choreographer Jerome Robbins, librettist Arther Laurents, composer Leonard Bernstein and lyricist Stephen Sondheim. The 8 p.m. performance at the Maine Center for the Arts reproduces Robbins' original direction and Tony Award-winning choreography.

"An Intimate Evening with Anne Murray," the popular Canadian singer, lights up the MCA Sunday, June 14 at 7 p.m. Her concert features old favorites, including some of her trademark songs, and newer works from her latest CD.

Under the auspices of the Maine Center for the Arts, Opera Maine presents two one-act operas on Sunday, Aug. 9 at 3 p.m. at the Rockport Opera House, and Saturday, Aug. 22 at 3 p.m. at Mount Desert High School. The "delicious" afternoons of opera feature composer Lee Hoiby's *Bon Appetit!*, written for Jean Stapleton as a musical setting of one of Julia Child's episodes from *The French Chef*. The second course is the Maine premiere of composer Seymour Barab's send-up of Italian opera, *Mushroom Pizza*.

The Summer Season ends at the MCA with a concert by Patty Loveless, queen of country music, on Sunday, Aug. 2 at 7 p.m. Academy of Country Music Awards' Female Vocalist of the Year in 1997, Loveless has been described by *USA Today* as "the unflinching diva of country heartache."

Tickets may be purchased at the MCA box office, or by calling 581-1755 or 1-800-MCA-TIXX. ▲

ART CAMP FOR KIDS

The University of Maine's Museum of Art and Department of Art are sponsoring a one-week summer art camp for kids, June 22-26. The camp is designed for children ages 6-8 and ages 9-11. The focus of the program will draw parallels between the observation of works of art in the Museum with actual hands-on art making.

"Surprising Stories" is the subject for the younger students; Karen Linehan is the instructor. The 9- to 11-year-olds will explore "Fantasy Hiding Places." Instructors for the older children are Eleanor Weisman and Jay Hanes, both assistant professors of art and art education.

Enrollment fee is \$95, which includes all materials and supplies; members of the Museum of Art Friends receive a 10 percent discount. The class size for each age group is limited to 15 children. For more information, contact Cindy Knowles, Department of Art, 581-3245.

Look for UMaine's Master Calendar on FirstClass, the Web

The University of Maine Master Calendar can be located on the Web (www.ume.maine.edu/~paffairs/perspectiveweb/mastercalendar.html). In addition, the Master Calendar is available on FirstClass. It is found in two folders - News Stand and Campus Activities.

Gallery Glimpses



A Heart on the Rue de Grenelle, 1981, by Jim Dine, etching, soft ground etching, and aquatint, with hand coloring

Summer at the Museum of Art

Two exhibits - one of watercolors and another of prints - will be on exhibit concurrently in the University of Maine Museum of Art through the first half of the summer, May 18-July 3.

Chenoweth Hall: The Early 50s Watercolors will be in Carnegie Gallery. In the early 1950s, Chenoweth Hall (American b. 1908) painted a dramatic series of watercolors, capturing her travels in Maine and the Southwest. Armed with an acute understanding of artist John Marin's synthesis of

abstraction and depicted landscape, she forged a group of works that are poetic in their affinity for the essence of subject and often sublime in feeling. This series of plein air works combine an enthusiasm for the process of recording their subjects with the urgency of capturing the fleeting moment through abstraction.

In the 1938 Gallery will be *Big Fun: Prints from Robert Venn Carr, Jr. '38 Collection*. The contemporary collecting eye of Robert Venn Carr Jr., UMaine Class of '38, gravitated to works which were brightly colored, big and fun. The artists included in this exhibition reveal a preoccupation with bold, colorful images on a large scale. Their use of irony and humor reflect their roots in Pop art. The 16 pieces in the exhibition include works by Jonathan Borofsky, Louisa Chase, Jim Dine, Nancy Graves, Red Grooms, David Hockney, Allen Jones, Elizabeth Murray, Claes Oldenburg and James Rosenquist.

Brightly Beaded a First

Moccasins, purses, pouches and other decorated items will illustrate the rich beadworking traditions of Native American women in a new exhibit at the Hudson Museum.

Brilliantly Beaded: Northeastern Native American Beadwork, May 12-Sept. 6, is the first major exhibit in the country devoted to the region's beadwork. Funded by a major grant from the Maine Humanities Council, the exhibit will feature about 75 examples of Penobscot, Passamaquoddy, Maliseet, Micmac and Iroquois beadwork.

"The general lament among beadworkers is the small number of pieces available for study and inspiration," says Gretchen Faulkner, the exhibit's co-curator. "Examples of traditional clothing were avidly collected by ethnographers and deposited in museum collections far from the peoples who made them."

Centuries before the arrival of Europeans, Native American women decorated clothing with porcupine quill and moose hair embroidery, painted motifs - and beads made from shell, bone and copper. Europeans brought woven fabrics and glass beads, which were integrated into existing Native decorative traditions.

In the 1700s, Native women made items such as moccasins and purses for sale to outsiders. By the mid-19th century, a variety of household items were decorated with beads. Many of these objects included dates, place names and inscriptions.

Beadworking traditions continue today. The Hudson exhibit will feature the work of Penobscot beadworker Jennifer Neptune.

Brilliantly Beaded draws upon the Hudson Museum's collections, and holdings from other museums in Maine and Massachusetts, and in private collectors.

Five Employees Cited for Excellence

Three classified employees – two of whom were cited as a team – and two professional employees have been named recipients of the top annual awards for outstanding achievement and dedication to the University.

Brenda Cote and Judy Polyot, both administrative assistant I's in the Department of Geological Sciences, share one of the Outstanding Classified Employee Award. Cited for the second award of the Classified Employees Advisory Council (CEAC) is Suzanne Moulton, administrative assistant I in the History Department.

Recipients of the 17th annual Professional Employee Achievement Awards are Melanie Spencer, Cooperative Extension publications editor, and Gayle Anderson, special assistant for research administration in Research and Sponsored Programs. The awards are sponsored by the Professional Employees Advisory Council (PEAC).

The awards will be presented at the annual Employee Recognition Banquet Monday, May 11.

Cote and Polyot are described by faculty colleagues as a team that performs above and beyond expectations, sharing responsibilities and accomplishments. According to one nomination, their ability to literally run and organize the Department of Geological Sciences is so exemplary, all new employees should meet and learn from them. Together, Cote and Polyot orchestrated Geological Science's move to the Bryand Global Sciences Center last summer while maintaining the day-to-day operations of a 20-member department. They also are cited not only for their professional skills and attitude, but for their caring and concern for faculty and students with whom they work.

Moulton has worked in the History Department since 1987. She is cited for outstanding service that has benefited countless members of the University community. Faculty and students in the Department depend on her professional expertise. Hundreds of classified employees in the University of Maine System now have retirement benefits because of Moulton's efforts as a negotiator for the classified employees union. Moulton's wide range of interests and commitments "keep her in touch with the humanity in others," said one colleague in her nomination.

Anderson is described as being "an essential participant in the University's research mission." An important part of her job is to provide administrative support to three institutional committees – Institutional Animal Care and Use Committee (IACUC), Protection of Human Subjects Review Board (IRB) and the Faculty Research Funds Committee (FRF). For example, in her work with IRB, Anderson has a "significant positive impact on the smooth process for research review and approval, provides a stable and knowledgeable resource for many who are unfamiliar with the approval process, and contributes a positive and calming force for what is often considered a stressful encounter." In short, said one committee chair in nominating Anderson, "Gayle leads and the committee follows."

Spencer has been a publications editor for Cooperative Extension for more than a decade. In that role she has overseen the creation, production and distribution of all statewide and national publications and other printed materials. Spencer developed a statewide newsletter, *Maine Farms and Forests*, which won a 1994 Agricultural Communicators in Education (ACE)



Gayle Anderson



Brenda Cote



Suzanne Moulton



Judy Polyot



Melanie Spencer

Award. She also serves as the state representative for ACE and chair-elect of the national ACE publications group. Spencer has had input into Extension's Website, and has produced seven original publications and a video. A training curriculum she developed, *Creating Super Newsletters*, has sold internationally. ▲

CEAC Extends Special Recognition

The Classified Employees Advisory Council (CEAC) would like to recognize the following people who received nominations for Outstanding Classified Employee. These people demonstrate exceptional service and dedication to the University:

Annie Brown	Deborah Grant	Patricia Lynn Heal
Arlene Sylvester	Dolores Eugley	Roseann Cochrane
Beth Morin	Donna Buckley	Rosemary Lamountain
Brenda Theriault	Forest Emerson	Susan Anderson
Chris McEvoy	Garland Grounds	Susan McLaughlin
Cindy Perry	Gary Dorr	Susan Spaulding
Custodial Staff & Truck Driver	Jen Boucher	Suzanne Moulton
Housing Support Services	Jim Tardy	Virginia Greene
	Linda Hedman	
	Lucille Stewart	

First of UMaine's Liberace Scholars to Graduate

University of Maine studio art major Carol Ann Livingstone of Winthrop graduates next month and is bound for Scotland to study at the world-class Edinburgh Printmakers Workshop.

Master's student Sandra Howard of Windham is pursuing a career in vocal performance and teaching.

Cristin O'Brien of Glenburn, a third-year student, plans to be a scientific illustrator or landscape sculptor.

Second-year voice performance student Christine St. Pierre of Fort Fairfield already has a goal of graduate school in New York City. Then, she says, it's on to the Met.

The four young women are among UMaine's most promising students, destined for careers in the visual and performing arts. At the University, they found their talents championed. With the help of the Liberace Scholarship Fund, which provides grants exclusively for scholarship assistance to gifted students in the arts disciplines, they found their dreams that much closer to becoming reality.

"The Liberace Scholarship in my first year made it easier to pay for school," says St. Pierre. "But more important, it made me strive to work even harder."

St. Pierre, who received a Liberace Scholarship last year, came to UMaine to study music education. It was here that she had her first voice lesson.

O'Brien also received a Liberace Scholarship in her first year at UMaine as a studio art major. Tapping into the University's comprehensive academic offerings, O'Brien took a landscaping

continued on page 17

School of Social Work to Collaborate with Passamaquoddy to Improve Children's Mental Health Services

A new collaboration between the Passamaquoddy Tribe of Indian Township and the University of Maine School of Social Work is using Native customs and traditions to improve the lives of tribal families.

The five-year project, funded with a \$6.9 million grant from the U.S. Department of Health and Human Services, Center for Mental Health Services, is designed to address critical needs among the Passamaquoddy by creating a community-based system of care for children's mental health.

The School of Social Work will play an integral role by evaluating the system in terms of child and family well-being, family satisfaction with services, and cost effectiveness. The School also will provide educational opportunities for tribal staff, with the goal of increasing the number of professionally-educated bilingual service providers at Indian Township. The School, which helped write the grant proposal, will receive \$97,000 a year.

Tribal leaders have named the project *Kmihqitahasultipon* – "We Remember" – in the belief that it will reflect a return to values and beliefs inherent to Passamaquoddy culture.

"Historically, the service providers on the reservation have been non-tribal members without an intimate knowledge of

Passamaquoddy culture, language and values," says Gail Werrbach, director of the School of Social Work. "The Passamaquoddy tradition is one that is rich in cultural values; tribal members have described the *Kmihqitahasultipon* Project as a 'bringing back of what once was here.'"

Need for the project is great. Many Indian Township families face high unemployment, substance abuse and other health concerns. The average life expectancy for adults is just 46 years. Many Passamaquoddy children confront higher-than-average rates of behavioral disorders, reading difficulties and serious mental health problems.

"We Remember" seeks to increase fluency in Passamaquoddy and to strengthen the sense of community in the belief that this approach will reduce family problems, raise life expectancy and improve the overall quality of life at Indian Township.

Although tribal leaders recognize the urgent need to address these problems, long-standing cultural barriers have produced an inadequate system of care, say Werrbach and Elizabeth Martin, health director of the Indian Township Health Center, which is overseeing the project.

In recent years, youths with substance-abuse problems were placed in programs off reservation that did not reflect deep-seated tribal values. When they returned, they found few

continued on page 17

Ancient Languages Delivered in Maine by Modern Means

Bob DeWitt moved to Isle au Haut in 1976 to "retire." As a member of the island community, he has been a school committee member, selectman, constable, sternman on a lobster boat, and a University of Maine distance education student.

"My wife and I took ITV courses in music and aging, being the experts in those fields that we are," quipped DeWitt, an ordained minister with a lifelong passion for the written and spoken word. "They were superb. We took them right down the road at the town hall. Having the classes available in such a way made the difference between doing and not doing them. We look over the course catalog now and find it very beguiling."

In addition to his other preoccupations, DeWitt began tutoring a 14-year-old island resident in Latin two years ago. Initially, DeWitt's four years of high school Latin served him well, even though they were more than six decades ago. But when the young scholar's knowledge of Latin quickly caught up with his own, DeWitt enrolled in his first computer conferencing course in Classical Studies from UMaine. Subsequently, he and his teenage pupil have been taking 200-level classes together for the past two semesters.

"In the first course, I had no computer confidence. I don't like to surf; I do specific tasks on the computer," says DeWitt. "When I started, I tried to get on-line assignments and got so frustrated. Then I got mad. I wrote a steamy letter complaining, letting the professor know that I was very disappointed."

"I got a wonderful letter in return from the professor (Tina Passman) that astonished me. She offered to help work out the technical problems I was having so I could take the course. She is a good teacher who is not only interested in Latin but in students. The homework assignments she returns are works of art."

Tina Passman, chair of the Department of Modern Languages and Classics, understands the lifelong love of Classical languages. She has been a student of Latin since age 12 and a teacher of the language of ancient Rome since 1975.

continued on page 23

Folklife Center Awarded NEH Preservation Grant

The Maine Folklife Center has won its first-ever preservation grant from the National Endowment for the Humanities. The \$99,500 award is critical to protecting the more than 3,000 hours of recorded interviews that form the heart of the nationally recognized Northeast Archives of Folklore and Oral History.

"We're trying to extend the lives of these valuable tape recordings. The only way to do that is to transfer them to a fresh medium," says Stephen Green, the Center's archivist, who will oversee the transfer of some of the oldest and most vulnerable recordings to new master tapes.

"We're trying to be very faithful to the original sound," he says. "It's important that these recordings remain accessible to the community and to researchers."

Stored in South Stevens Hall and in a climate-controlled area in Fogler Library are interviews that Center Director Edward "Sandy" Ives and other staff have conducted with loggers, farmers, fishermen, nurses, teachers, homemakers and professionals. They tell the stories of the ordinary people who have formed the backbone of Maine and the Maritime provinces during the past century.

Archivists consider most audio tapes endangered if they are more than 20 years old; the Center's oldest recordings date from its founding in 1958.

The NEH grant will allow the Center to purchase professional-quality equipment needed to make preservation master copies of the recordings most in danger of deterioration. The funds also will enable the Center to reproduce some of the more valuable

continued on page 16

The CUTTING EDGE

University of Maine Research on the Frontiers of Science

The Healing Power of the Forest

An apple a day may keep the doctor away, but how about a walk in the woods? In cooperation with a New Hampshire camp for diabetic children, John Warpeha, a Ph.D. candidate in forest management, is applying the principles of good forestry to the needs of people with chronic illnesses. He hopes his technique will improve healthcare and, in the long-run, reduce medical costs.

For his dissertation, Warpeha wrote and field tested a forestry-based educational program to help insulin-dependent diabetic children accept and understand their own healthcare needs. He received grant support from the Maine Forest Service and the Maine Agricultural and Forest Experiment Station.

"I became interested in this topic because my mother is an insulin-dependent diabetic," says Warpeha, who plans to receive his degree in August. "I saw how she struggles with her daily monitoring, trying to cope with ups and downs of her blood sugar. Since I was in forestry, I know there is a system of diabetes camps that have a lot of forest resources that were not being utilized to educate kids about their diabetes management. They all had nature programs but the camps don't look at their forest resources an educational tool."

Warpeha's program consists of three exercises in which children are given information about forest health in a manner that relates to their own illness. They go for walks in the woods and see for themselves how trees struggle with disease. They learn how trees use sugar and energy, how the different parts of a tree function and how foresters monitor the health of the forest community. Each exercise lasts for about 50 minutes.

"Trees are constantly struggling," Warpeha points out. "They are trying to obtain sunlight and nutrients, competing with their neighbors, and trying to adapt to the forest as conditions change. That's a parallel point for chronically ill kids. They're facing diabetes, but they can still contribute to their community. Likewise, a tree always has value to a forest, no matter what age it is or even if it's affected by disease. It can protect itself and go on for a long time."

Warpeha tested his program last August with children at Camp Carefree, a camp for insulin-dependent youngsters in Wolfboro, N.H. He found that after they went through the exercises, they had a significant increase in their understanding of what they must do to manage diabetes through diet, health monitoring and working with healthcare professionals.

"I looked at their forestry knowledge and self-care awareness, their ability to identify and relate conditions in the forest to their own health care attitudes. I didn't find any statistically significant change in their forestry knowledge, but I did find an increase in their self-care awareness," Warpeha says.

Working with the American Diabetes Association, Warpeha will provide his program to diabetes camps and says he would like to expand it to children with other chronic illnesses. He also wants to work with the National Park Service and plans to publish his work in the *Journal of Leisure Research*.

Warpeha developed his dissertation with assistance from Christopher Murdoch, former director of professional development in forest resources.

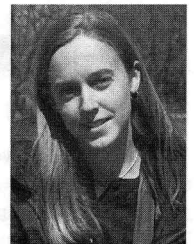


Schneider Automation Inc. of North Andover, Mass., has donated more than \$55,000 in factory automation equipment to the Electrical & Computer Engineering Department. The donation was received by Bruce Segee, left, assistant professor of Electrical and Computer Engineering, who will

use it to teach future industrial engineers. The equipment represents the latest technology in factory automation, including advanced networking technologies and modern industrial automation languages. The Schneider Automation state-of-the-art products will be used in Segee's Industrial Automation class and his Factory Automation Laboratory. On hand for the presentation were UMaine alumni and Schneider employees, right to left, Rich Baker, engineering manager; Rosemary Olson, software engineer; and Jonathan Beaupre, firmware engineer.

Frogs' Inhospitable Habitat

Anne Guerry of Wynnewood, Penn., a master's student in wildlife ecology, has received a three-year nationally competitive graduate research fellowship from NSF to study the relationship between landscape patterns and frogs.



Anne Guerry

She will use ponds in Aroostook County as her laboratory. Her goal is to determine how changes in land use affect reproduction, movement and other aspects of frog populations.

In particular, she will focus on a problem known as habitat fragmentation. "Inhospitable habitat separates many ponds from the surrounding uplands. This can limit the use of preferred breeding habitat by restricting seasonal migrations of frogs and toads," says Guerry.

The award pays Guerry's educational costs for three years and amounts to \$73,500. It includes a stipend for living expenses. Guerry won the award on the basis of her academic record and demonstrated abilities to carry out the research.

Guerry's work may help shed new light on declines in frog and toad populations which have been observed worldwide. She is conducting her research with Malcolm Hunter, Libra Professor of Conservation Biology at UMaine.

A Goldwater Scholar

Sophomore physics major Jason Amsden of Hampden has received the prestigious Barry M. Goldwater Scholarship in recognition of his outstanding academic record. Amsden was one of 316 recipients chosen from 1,200 nominees nationwide.

Amsden is working with Professor of Physics Charles Hess on two projects related to human health. In one, he is using a technique called gamma spectrometry to measure radioactivity in filters used to remove radon from drinking water. In the other, Amsden is analyzing concentrations of lead in paint.

Amsden is the son of Margarette Fenderson of Hampden and James Amsden of North Carolina. He is also the grandson of Raymond Fogler, the alumnus for whom the Library is named. He is the second UMaine student to win the scholarship.

News at a Glance

COHEN COLLECTION ARCHIVIST NAMED

An archivist for the William S. Cohen Collection of Fogler Library will join the University community May 1.

Frances O'Donnell, senior library assistant in the Archives and Special Collections at the Massachusetts Institute of Technology, will have responsibility for organizing, processing and managing the Cohen manuscript collection. She will work closely with Fogler's Special Collections to provide access to the Cohen papers and to coordinate outreach efforts.

The Cohen Collection was donated to the University in 1996 when then Sen. Bill Cohen officially left Capitol Hill. The Collection contains papers chronicling Cohen's 24 years of Congressional service, including his involvement during the Watergate and Iran-Contra inquiries. The archives also includes notes, speeches, official correspondence, legislative documents, press releases, committee reports, photographs and news articles.

The Cohen Collection augments the William S. Cohen Center for International Policy and Commerce, established at UMaine in 1997 and affiliated with the College of Business, Public Policy and Health.

Now Secretary of Defense, Cohen was on campus last month to inaugurate the Center's William S. Cohen Lecture Series.

O'Donnell has spent the past five years processing archival and manuscript collections, providing reference service to archives patrons, and assisting in the records management program administered by MIT's Archives. A student of American culture and history, O'Donnell holds a master's degree in history and archival methods from the University of Massachusetts, and is completing a master's degree in library and information science at Simmons College.

SPECIAL AWARDS TO FACULTY HIGHLIGHT REUNION WEEKEND

For the first time in the history of the General Alumni Association, three UMaine faculty members concurrently will receive one of the Association's highest honors during Reunion Weekend, May 29-31.

Alumni Black Bear Awards will be presented to two members of the University community who are not alumni but who have demonstrated "devotion and loyalty to the highest traditions of the University of Maine" – Steve Norton and George Jacobson. Norton, chair of the Department of Geological Sciences, and Jacobson, director of the Institute for Quaternary Studies, are cited for their work as members of the "Faculty Five," dedicated to educating and rallying alumni, taxpayers and legislators to the need for increased funding at the University. Norton, the 1991 Distinguished Maine Professor, also has been critical in elevating pride and respect for the University's teaching excellence as a faculty lecturer with the Association. Jacobson, as UMaine NCAA faculty representative, has worked in support of NCAA compliance issues, "steadfast in his support of our athletics and strong in his determination to help bring about positive change."

The third faculty member receiving an Alumni Black Bear Award is Anne Pooler, Class of '72, for the "length, diversity and quality of service" she has given to UMaine.

Among the other awards being presented during Reunion is the first-ever Hilda Sterling '55 Class Correspondent Award to Barbara Barker of Portland, Class of '39. And an Alumni Career Award is being given to former UMaine President Fred Hutchinson, Class of '53. The award will be presented at the Reunion Celebration Breakfast for all alumni on Sunday. The breakfast also will feature an address by UMaine President Peter

Hoff and General Alumni Association President Jeff Mills, Class of '83.

Reunion Weekend 1998 activities will focus on the theme, "Return for the Learning." Throughout the event, programs will celebrate the opportunities that facilitate lifelong learning experiences at UMaine.

Classes of '32, '38, '43, '53, '58, '63 and '68 are observing special anniversaries this year, with the Class of '48 marking its 50th.

HONOR SOCIETY CHAPTER ESTABLISHED IN NURSING

An induction ceremony and the chartering of the University of Maine School of Nursing's first honor society took place this week in Bangor.

More than 200 people, including 28 UMaine undergraduate and graduate nursing students, and nursing professionals in the community, were inducted into the Omicron Xi chapter of Sigma Theta Tau, the international honor society of nursing. The chapter is chartered to the University's School of Nursing and Husson College's nursing program.

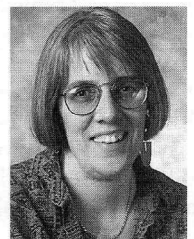
The honor society, established in 1927, has a mission to promote the development and dissemination/utilization of nursing knowledge, and to increase the scientific base of nursing. Students are inducted based on their academic scholarship and leadership skills.

Chapter chartering is the result of a four-year effort of faculty from UMaine School of nursing, the Husson College nursing school and nurses from the community. A steering committee was formed and chaired by Jean Symonds, associate professor nursing, followed by the formation of Sigma Proferre honor society with the current president Sue Ellis-Hermansen from Husson College.

Bringing Sigma Theta Tau to Maine's nursing community was a collaborative effort, says Symonds. The result is community-building between nursing students and faculty in academic programs, and nurses working in healthcare settings in the state.

PATTY COLEMAN NAMED MAINE SOCIAL WORKER OF THE YEAR

Associate Professor of Social Work
Patty Coleman, known for her devotion to students and advocacy for children, families and persons with disabilities, has been named social worker of the year by the state chapter of the National Association of Social Workers.



Patty Coleman

Coleman received the honor at the organization's annual meeting April 16. The NASW represents more than 1,000 social workers in Maine.

"It's a privilege to do what I do. I get the chance, as a social worker, to improve the quality of life of all people and promote community well-being," says Coleman, of Winterport. "I'm very proud of our alumni and my colleagues in the state. For them to honor me is touching."

Prior to joining the University community, Coleman served as a clinical social worker, advocate, policy analyst and college faculty member in Pennsylvania. Coleman began teaching at UMaine in 1989, the year after the master of social work

continued on page 23

Addresses by Heyerdahl, Mitchell Highlight UMaine's 192nd Commencement

Two world-famous leaders will address graduates and receive honorary degrees at the 192nd Commencement of the University of Maine Saturday, May 9, at Alford Sports Arena.

Renowned Norwegian scientist and explorer Thor Heyerdahl, author of *Kon-Tiki* and many other books, will address the morning Commencement ceremony that begins at 10 a.m. U.S. Sen. George Mitchell will address the 2 p.m. ceremony. His talk will come just 13 days before citizens of Ireland and Northern Ireland vote on whether to accept the peace accord developed in the past two years in talks chaired by Mitchell.

Both Heyerdahl and Mitchell will receive honorary degrees from the University of Maine. Heyerdahl last year accepted a position as distinguished research associate with the University of Maine Institute for Quaternary Studies. Mitchell served Maine in the U.S. Senate from 1980–1994 before he retired as majority leader.

The honorary degrees will be presented by University of Maine System Board of Trustee Chair Sally Vamvakias and UMaine Vice President for Student Affairs John Halstead.

To date, 1,238 UMaine students – 968 undergraduate and 270 graduate students – are expected to attend Commencement. Of those graduate students attending, 15 will receive doctoral degrees.

Class of 1998 Valedictorians and Salutatorian

A highlight of this year's Commencement is the naming of co-valedictorians for the Class of '98, and the first international student to be salutatorian.

Eric Klocko of Old Town and Peter Tessier of Lyndonville, Vt., are the co-valedictorians. Both achieved 3.99 GPAs (one A-) during their years at UMaine.

Klocko, the co-valedictorian of Bangor High School in 1993 and an Eagle Scout, is a UMaine history major. He has a minor in economics and achieved the distinction of High Honors in the Honors Program. His particular area of interest is late 19th and 20th century American history. Klocko's older sister, Kathy, graduated with a UMaine degree in history in 1994.

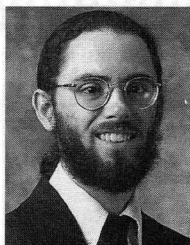
Klocko says he chose the University because of its reputation for good academic programs, and because it was close to home. In addition, a Presidential Scholarship and Trustee Tuition Waiver provided the financial support, allowing him to complete his undergraduate work and prepare for graduate school without "a pile of debt" he would have incurred at another university.

This fall, Klocko will begin graduate studies in history at the University of California, Berkeley with a goal of attaining a Ph.D. and one day teaching history.

The keys to his academic success have been support from his parents, and his love of learning – "not just studying and working but enjoying what you do," he says.

Tessier, a chemical engineering major, attributes his academic success to strong family support, motivated classmates and effective professors. It was his father, an electrician for a paper company, who inspired him to pursue chemical engineering.

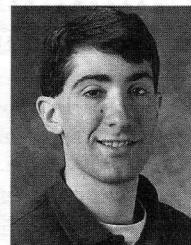
For two semesters, Tessier participated in a co-op education program, working for a chemical company in Bangor. That experience helped convince Tessier of his desire to pursue graduate



Eric Klocko



Daniela Starcevic



Peter Tessier

work. This fall he will enter the Ph.D. program in chemical engineering at the University of Delaware.

Tessier says the milestones during his years at UMaine have included "trusting Christ as (my) personal savior" and meeting his future wife in his sophomore year. Maria LeBlanc, also a chemical engineering major, and Tessier will be married in Saco May 30.

Salutatorian of the Class of '98 is Daniela Starcevic of Croatia. Starcevic came to the United States as a senior high school student. She enrolled at UMaine for its strong science programs.

Starcevic is following in the career of her mother, a microbiologist in Croatia. The UMaine microbiology major with a 3.98 GPA attributes her academic success to her parents' support and to her professors. "I learned so much and had the opportunity for hands-on experience. There was a lot of hard work and persistence, and people pushing me to my limits. As a result, I found out what I wanted to do for the rest of my life."

In addition, for the past three years, Starcevic has taught Italian through the Critical Languages Program. She also has served as a resident assistant and head resident for Campus Living. Special friends in the University community include the Peter Dufour family of Old Town.

continued on page 14

Outstanding Student in Lifelong Learning

Ann Soule of Greenbush is the recipient of the 1998 Outstanding Achievement Award for Lifelong Learning. The Award honors an undergraduate student who has demonstrated outstanding achievement academically and in enhancing the quality of life for the community and others.

Soule is a senior majoring in human development and family relations. She enrolled in the Liberal Studies Program of University College of Bangor in 1986 as a part-time student, transferring to the University of Maine in her sophomore year. She expects to graduate in August.

Soule has been a full-time UMaine employee since 1985. She worked first for Dining Services, then joined the support staff of the College of Education. She has been a secretary in the Center for Adult Learning and Literacy since 1993.

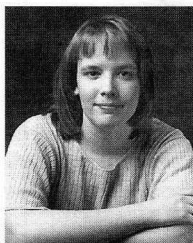
Beginning in 1994, Soule became a member of the Support Staff Committee of the Women's Resource Center. The Committee laid the groundwork for establishment of the Classified Employees Advisory Council (CEAC) in 1996. Soule now serves on CEAC and the President's Council on Women.

Such opportunities for leadership, both in the University community and in the classroom, have been empowering, says Soule. The experience has helped her to more effectively advocate for peers "who don't feel they have a voice" and has given her the confidence to address issues which are seen as more controversial.

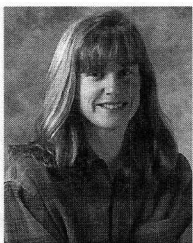


Ann Soule

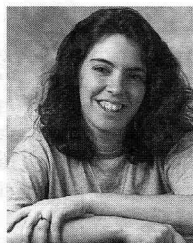
Outstanding Graduating Students in UMaine's Five Colleges



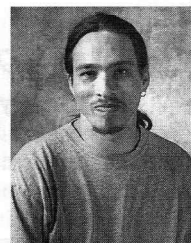
Jamie Connor



Wendy Eckert



Jennifer Fuller



Scott Labby



Richard Mason

College of Education and Human Development

The College of Education and Human Development Outstanding Student is Jamie Connor of Otis, a child development and family relations major with a minor in psychology. Connor attended the Beech Hill School and graduated from eighth grade as the only girl in a class of seven students. At Ellsworth High School, she graduated third in her class of 107, which distinguished her as First Honor Essayist at graduation. Connor enrolled at UMaine in 1994. She has made Dean's List every semester, is a member of Kappa Omicron Nu, and is graduating with a 3.84 GPA. Throughout her years at UMaine, Connor worked at the Child Development Learning Center. She did her student teaching with kindergarten students in Winterport and at the Learning Center. Connor has applied for graduate school at UMaine and plans to get her master's in literacy. Connor is the third member of her family to graduate from the University of Maine; her sister, Kellie Blackmer, received an associate degree in dental hygiene in 1991, and brother Steve, who graduated last year with a double major in international affairs and German, is currently teaching English for an international corporation in Japan. At UMaine, Connor met her husband-to-be, Matthew Johnson of Winterport, a mechanical engineering major. They plan to be married next summer.

College of Business, Public Policy and Health

Wendy Eckert, currently residing in Orono, is the Outstanding Graduating Student in the College of Business, Public Policy and Health. Eckert, a business major with a concentration in management, is graduating with a 3.99 GPA. Entering Miami U of Ohio immediately after high school, she enrolled at UMaine after a hiatus of 16 years. During this time, she and her former husband purchased a yacht charter business in Florida that they operated for eight years before selling it and sailing north to Maine with their two children. Eckert obtained a real estate license and operated two part-time businesses to finance her education. She says the biggest challenge in returning to higher education was juggling work and her responsibilities as student and single mom. As a former business owner, Eckert related much of her practical experience to the classroom. She says she recognized mistakes (made as a young entrepreneur), and ways she could have done things better. Eckert says some of her most memorable experiences occurred during a month in Kenya last year as one of 17 students from throughout the country participating in Friend's World, a program of global education for social change, affiliated with Long Island University. Her observations in Kenya, particularly the cultural barriers that deny women equal opportunity and the negative impacts of uncontrolled economic development, significantly influenced Eckert's goals. She is exploring career opportunities in economic development, especially those that empower women. This includes management of nonprofit programs. While Eckert says she would again like to own a business one day, her aspirations are to give back by using her knowledge, experience and enthusiasm to affect positive change somewhere.

College of Natural Sciences, Forestry, and Agriculture

Jennifer Fuller of West Paris is the recipient of the Bickford Prize, presented annually to the College's most outstanding student. While in school, Fuller, a human nutrition major, has worked as a laboratory assistant to Mary Ellen Camire, chair of the Department of Food Science and Human Nutrition. Two of the research projects she worked on through this position – using blueberry puree as a fat replacement, and surveying the participants of a local food pantry – will be presented at the 1998 annual meetings of the Institute of Food Technologists, and the Society for Nutrition Education, respectively.

Through the Honors Program, she conducted research for an undergraduate thesis investigating how support networks influence infant feeding method decisions. She has submitted the abstract for this research for presentation at the 1998 annual meeting of the American Dietetic Association. Fuller has participated in several campus organizations, including Alpha Zeta professional honor society, Kappa Omicron Nu honor society, and Phi Kappa Phi honor society. As president of the Nutrition Club, she has transformed the organization into a vital student group and has motivated other students to work in the community to improve nutrition awareness. She also serves as the chair for the dean's student advisory committee for the College. Following graduation, she will attend the University of North Carolina at Chapel Hill to pursue a master's degree in public health and complete a dietetic internship, a necessary step to becoming a registered dietitian. Her goal is to use her education and experience in the field of maternal and infant nutrition as a public health dietitian.

College of Liberal Arts and Sciences

Scott Labby of Orono is the Outstanding Graduating Student in the College of Liberal Arts and Sciences. After dropping out of high school during his junior year in 1989, Labby moved around the northeastern United States for a few years, ending up in Orono in 1992. Having earned a GED during this time, Labby enrolled in two UMaine CED courses (Astronomy 109 and Anthropology 101) in fall 1994. He was admitted to UMaine in January 1995 and will graduate with a history major and an anthropology minor. In addition to his outstanding work in the classroom while at UMaine, Labby has developed a tutoring and mentoring program for students from disadvantaged backgrounds and has worked as the director of the Bangor office of the Maine People's Alliance, a job that has allowed him to work with individuals and groups who share his interest in and passion for grassroots political organization and action. A *Maine Campus* columnist and avid reader who picked up the works of Stephen King at age 9, Labby has been offered admission to six of the country's most prestigious law schools and will enroll at Yale University Law School this fall. He has received a highly competitive Truman Scholarship to assist his pursuit of graduate education.

College of Engineering

Richard Mason of Industry is the Outstanding Graduating Student in the College of Engineering. Mason attended Gorham High School where he was recognized as the top industrial arts student for three consecutive years. At the University of Southern Maine, he pursued a bachelor's degree in industrial arts. Three days before the start of his last semester in 1987, Mason was offered a full-time teaching position at Livermore Falls High School. That semester, he fulfilled his student teaching requirement by teaching six classes a day as the only industrial arts teacher in the school. The following year, he received the school's outstanding teaching award. Mason, who also teaches adult education classes and is a professional furniture maker, taught at Livermore High for eight years before joining the UMaine community to pursue a degree in mechanical engineering technology. Since 1996, he has been a Pulp and Paper Scholarship recipient. Mason also is a Holmes Scholar, and has been active in the student/professional societies of PIMA and TAPPI. He served as secretary and is now vice president of ASME, and is president of ASHRAE. Mason interned at International Paper in Jay last summer. After graduation, he will work full-time for International paper as a project engineer, and hopes one day to be a paper machine superintendent. He leaves UMaine with a GPA of 4.0.

Stories of Personal Triumph



Cyril Francis

Growing up, Cyril Francis looked to her grandmother and to her father, a tribal chief, as role models who pursued their dreams. Even after their deaths, memories of their aspirations inspire her.

Today, the Passamaquoddy community is inspired by Francis.

Francis is graduating with a master's degree in social work and is hoping for a job in the Mental Health Department of Indian Township. Commencement is the culmination of an almost quarter-century journey of self-help and the realization of aspirations through education.

"When I graduated with my undergraduate degree, I felt like I was having an out-of-body experience," says Francis. "This time, I'm feeling a lot of excitement about the status of what I'm accomplishing. This is not just for me but for my people, and there's a lot of pride with that. There are so many negatives about Native people. But once again, we are proving we can do it. Given all the wrenches in our paths, we still can and are doing it."

Francis grew up in Pleasant Point and graduated high school in 1975. In 1981, she began taking classes part time at the University of Maine at Machias when she decided she could "be more than a single mom doing odd jobs."

By the time she had her bachelor's degree 14 years later in behavioral science, Francis had accomplished many major personal goals. It was time to give something back.

"People always told me I had potential but I was not convinced," says Francis. "I was interested in alcohol and drugs. I had been on that path for a long time. I went into rehab and treatment facilities to get better. Through that self-help experience, I realized I wanted to help others."

"I was really impressed with the theory of looking at people's behavior based on their environment," says Francis. "I wanted a field in which I was helping people to help themselves."

In the MSW program, Francis said she found faculty and peers accepting and understanding that she comes from a different culture, language and perspective. Support for her pursuit of a graduate degree came not only from the School of Social Work but from the Wabanaki Center. And from her community, her husband and children.

Now people in Indian Township, where Francis had her field placement, are benefiting from her expertise. "We have had a handful of people from this reservation who have gotten MSWs and only two of us are here," she says.

"People are more willing to ask for services when a tribal member is providing them. If I'm the one helping them do what they need and want to do, I will provide resources and connect them to the people out there willing to help."

"When people see no hope for a future, it's hard to get out. People say that I'm an inspiration, that if I did it, they can do it. They say I'm a positive role model, a good influence, because with all the obstacles I had in my path, I still persevered."

"There was a time when I would go to any length to make sure I had my high. This (master's degree) is a different kind of high."

Greg Morse

A quarter-century ago, Greg Morse was a first-year student at the University of Maine, attending college at the request of his parents.

This spring, Morse is a newly retired Maine State Trooper and a full-time UMaine student who will graduate with what he wants most – a bachelor's degree in business.

"When I graduated from Belfast Area High School in '74, I came to Orono as a 17-year-old who didn't know what to do, and my grades reflected that," says Morse. "I dropped out and joined the state police in 1978. Then about seven years ago, I decided I had to go back to school. Ginny Gibson (interim dean of the College of Business, Public Policy and Health) was one of the first people I talked to. I told her, 'This is what I wanted to do. How do I get there?'"

Working full-time as a state trooper, Morse started by taking CED courses in the evenings. He saved up vacation time to take courses during May Term and in the summers. Since 1992, he has commuted from Brunswick.

During his 20-year career with the state police, Morse was a member of the underwater dive team and an accident reconstructionist. With a demanding, full-time job, Morse's peers couldn't understand why he also would take college courses.

"While they were out doing other things during their off hours, I was home studying or writing a paper. I'm hoping a future employer will look at my education not as a piece of paper but as the effort I put in to get it," says the 41-year-old Morse.

Morse says the keys to his academic success have been determination and stubbornness. "You have to want an education," he says. "Anyone can come up here and sit in classes. You get out of it what you want to get out of it."

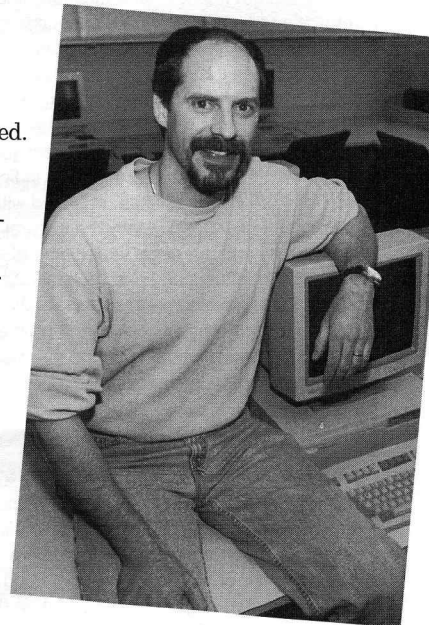
"When I was here at 17, there was no place else to go, with no concept of time or money. Now I have a different outlook. Now the money for the tuition and the time on the road commuting is mine, and I want something out of it and expect the professors to teach me something."

"The most memorable moment of my University career is coming May 9. I'm going to march. I waited 24 years for this, and have all that time and energy invested. My wife and son will be there."

Morse's wife, Julie, graduated from UMaine in 1979 with a degree in child development. His son, Aaron, graduates from high school this year and is headed to college in Vermont.

"My advice to him is to put his best effort into it and get something out of it. And hopefully he will learn from my lessons not to waste time and money like I did."

"I will graduate this spring 24 years from where it all started."



Academic Success in Commencement '98

Mike Cowing

Mike Cowing remembers the day in 1986 that changed his life. A building carpenter for Canadian Pacific Railroad, Cowing was working in a 10-foot trench when the earthen walls gave way and he was buried alive. His injuries

ended his 11-year career with the railroad. He turned to other jobs but soon "saw the writing on the wall."

Almost two decades after he graduated from high school, he enrolled at the University of Maine.

"In high school I had the brains but never took a book home," he says. "I graduated 82 out of 84 in my class."

"All those years with the railroad I was making good money but there still was something missing. I can remember not going to class reunions with the feeling of being a little bit of a failure."

"I went to my 20th reunion with a 3.92 GPA as a UMaine sophomore."

Cowing entered UMaine's Onward Program with plans to major in studio art. In his first year he took a couple math classes and found his forte. He was so good, he started helping his peers. Now a math major, Cowing has been coordinating Onward's Math Lab since 1993.

"I couldn't put a price on how I feel, how much better I am as a person," says Cowing, who has commuted to classes daily for the last six years from his home in Milo. "The more I've been in school, the more open-minded I've become. It's not just about what I've learned in math or biology but the things I've learned about me — those times I got through a tough math class, the years I paid to go to school by rolling pennies or selling most of what I own."

"I'm proud of the 3.5 I earned in math but I'm even prouder of the 3.9 I earned in life."

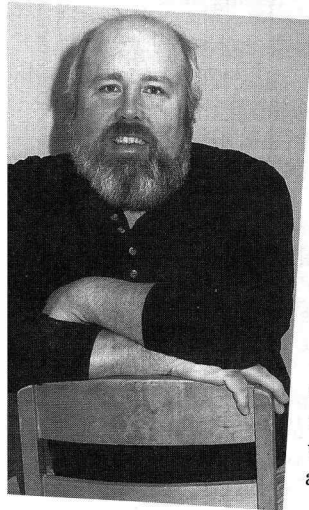
Cowing has become a role model for many students who not only learn skills in math during his tutoring sessions but his heart-felt lessons in motivation, self-esteem and persistence. His sister, Susan Lagg, also is a UMaine student now as a result of his influence.

"I tell others that it's not the math but how you get through it that makes you a better person," says Cowing. "I am more impressed by the person who comes every day and tries than I am by the person who breezes through. The person who works at it and sees it is learning something about math — and themselves."

This month, Cowing was accepted into the College of Education and Human Development's Master of Arts in Education program for graduates of four-year colleges with degrees in the liberal arts and sciences. The full-time, 13-month professional development program based on intensive immersion in educational methods and practice in UMaine courses and in cooperation with area schools.

He hopes one day to teach in a small college or in an educational program for nontraditional students like Onward, which he credits with profoundly making a difference in his life.

"I would love one day to teach a kid like I was, a kid who has all kinds of smarts but no motivation to use them. I was kind of a class clown, the kind of kid who irritates a teacher but who would have loved for someone to see my potential and foster it."



Spider, Sarah and Martha Williams

Edward "Spider" Williams and his two daughters, Sarah and Martha, will each receive bachelor's degrees in the afternoon Commencement ceremony. But what's even more exciting is that their hero who made it all possible will be watching — wife and mother Ruth Williams.

"Throughout these college years, I encouraged the girls and they encouraged me, but it has been Ruth who has supported us all," says Spider of his wife, the first in the family to get a college degree. Ruth drove to the University of Maine at Augusta every year for two years to earn an associate degree in nursing in 1986.

Sarah and Martha grew up knowing that college was "the logical next step" after graduating from Brewer High School. Spider quips that "mom, dad and the University of Maine" were the first words his three children learned.

Martha enrolled in 1992 as a secondary education major. In her junior year, she decided she wanted to be a scientist. She remained at UMaine rather than transferring to another university because of the opportunities undergraduates have to work in research labs. Since 1996, Martha, a biochemistry major, has worked in the research lab of Associate Professor of Zoology Rebecca Van Beneden.

Sarah enrolled at UMaine in 1994, the recipient of a number of scholarships including one from the UMaine Pulp and Paper Foundation. A chemical engineering major, Sarah is headed for a job as a process engineer in a paper mill in New Hampshire.

But Spider took a more circuitous route to UMaine. After attending technical college 25 years ago, he worked as an industrial mechanic and owned his own construction business in Brewer until 1991 when he was diagnosed with leukemia. Following chemotherapy, he has been in remission for almost seven years.

Next month, he will receive a bachelor's degree in electrical engineering — at 54, "the oldest electrical engineering student," he says.

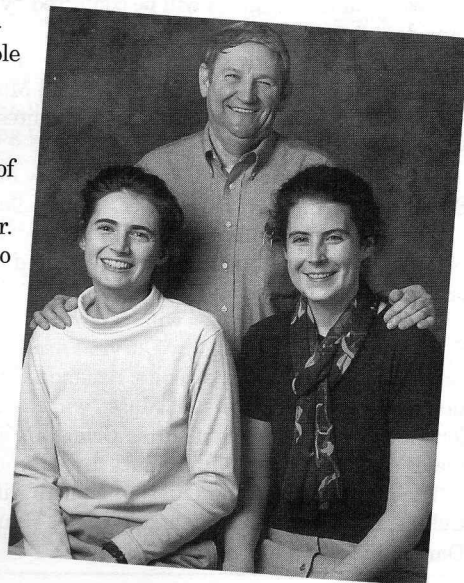
During their concurrent years at UMaine, Spider and his daughters only took a couple classes together. Martha remembers the first time thinking it would be uncool to sit next to your dad in class. She soon found out that "there's something a little competitive about taking classes with a family member." In an economics class, Spider got an B+ while Martha got an B, allegedly because she quizzed him with flash cards while he drove to school.

As a family of students living together, they worked hard to be individuals. They supported each other — and shared an incredible sense of humor.

"The worst of it is if you do lousy on a test, there's not a whole lot of sympathy from the other two," jokes Spider. "That's when we turn to Ruth, who always hears our complaints."

When Ruth graduated, Spider and the children, ages 8, 10 and 12 at the time, held up congratulatory signs for mom and wife.

Now it's her turn.



Commencement *continued from page 10*

"The biggest lesson I learned at the University was how much I don't know – and how much I want to learn," says Starcevic, who has been accepted into the Ph.D. program at Yale University to study microbiology and immunology. "Commencement will be very emotional. My mom will cry and I will too. I started a whole new life here. That chapter is ending and I am moving on to new things."

Commencement Morning

The day of Commencement begins with an ROTC Commissioning Ceremony at 8 a.m., 100 Corbett Business Building.

Hoff will preside over the ceremony, which will be highlighted by an address by the Chief of Staff for the Maine Air National Guard, Brig. Gen. George Christakos.

Nine UMaine students who are cadets will be commissioned as second lieutenants that morning. Eight are Army cadets and one is an Air Force cadet who has taken ROTC classes at the University of New Hampshire.

All UMaine graduates, their parents, faculty and friends are invited to attend community receptions in Wells Conference Center 8:30-9:30 a.m., and 12:30-1:30 p.m.

A highlight of the pre-Convocation receptions will be the presentation of black spruce seedlings to parents of UMaine's new graduates. The University of Maine Parents Council is offering the seedlings in recognition of parents' roles in the success of students. The seedlings have been donated by Great Northern Paper Co., which last made a similar contribution as part of UMaine Commencement in 1992.

Commencement Ceremonies

Attending the morning ceremony will be students in the College of Business, Public Policy and Health; College of Liberal Arts and Sciences; and Division of Lifelong Learning. The afternoon ceremony is dedicated to students in the College of Education and Human Development; College of Engineering; and College of Natural Sciences, Forestry, and Agriculture.

This year graduate students will march with their colleges.

Presiding over the Commencement will be UMaine President Peter S. Hoff. Conferring undergraduate degrees will be John Alexander, interim vice president for academic affairs and provost; graduate degrees will be conferred by Dan Dwyer, vice president for research and graduate studies.

Mace bearer leading the processional of faculty and graduates will be Fred Irons, the 1998 Distinguished Maine Professor.

Greeting new alumni will be Maria Fuentes, General Alumni Association Board Chair and Class of '85.

Marshals for the ceremony will be Nancy MacKnight, William Small, Constance Perry and Gary Schilmoeller.

Singing the *National Anthem* will be graduating music education majors Sandra Bisson of Barre, Vt., and Tammany Shankle of Topsham.

Music for the ceremonies will be provided by the UMaine Symphonic Band, directed by Curvin Farnham, and the Concert Band, conducted by Chris White. Amanda Garvey, a music education major from Bridgewater, Mass., will conduct the recessional for the morning ceremony; Nicole Beaudoin, a music education major from Old Town, will conduct the afternoon recessional.

The Army ROTC Color Guard members will be: Cadet Jenny Collins, Color Guard Commander; Cadet Hannah Corbeil; Cadet Darren Fickett; and Cadet Tomoki Ito. ▲

viewpoints

Viewpoints is the opinion column of *Maine Perspective*, offered in an effort to enhance and spark dialogue on campus on issues related to the University and the state, written by experts in their academic/professional areas.

Thanks for the Memories

There are periods in history when events change the way people perceive things forever. There are rare and exceptional people who claim their place in history by finding their destiny on their own terms.

The young women I work with that the Women's Resource Center, the high school and college-age women, tell me repeatedly that it's a new world they are experiencing, that we are creating new ways of perceiving the world and that we can only imagine the impact of making a place for everyone with talent and vision.

Title IX is one modern phenomenon and we are just beginning to understand the implications. Title IX made a place for Cindy Blodgett. She rose to the occasion in an unprecedented way. It is hard to describe Cindy and the impact she has had on the University and the state of Maine without resorting to clichés.

Just a few short years ago, it would have been unimaginable for a young girl to be the sports hero for the entire state; it would have been unimaginable for men to travel hours to attend a women's basketball game. We see the little girls and their dreams and aspirations reaching previously unexplored heights. Less obvious, but just as dramatic, are the little boys who attend the games to see perfection in execution, to learn techniques that challenge their abilities. Those of us who never had the opportunity to test ourselves athletically are thrilled at seeing such strong women take command of the game and inspire emotions that can leave us weak.

I've made friends of my basketball "neighbors," people who share the passion and show up on cold winter nights for the most exciting entertainment available. We look for the familiar faces that we only know from games, share gossip about the team, reflect on the most recent game, and speculate on our chances at the 50-50 raffle.

The crowd is diverse – old and young, male and female, local and travel-weary. Maine sweatshirts abound. The music, the chants, the clapping rituals make us feel a part of it all. We know now for sure that Maine has what it takes, that we can compete with the best, that a young woman from a small Maine town can not only turn heads wherever she plays, but can handle herself with an honesty and a poise that redefines our image of hero.

Some people speculate on what the future holds for women's basketball at UMaine without Cindy. I suggest that it will never be the same again. For as surely as Cindy promoted her teammates and stressed the importance of the team, it was Cindy the fans came to see. And in doing so, we learned to appreciate and to respect the whole team. That respect and admiration will fill the seats next year . . . and the next.

Cindy didn't just showcase her own talents; she made us proud to be Mainers. She helped us to all realize that we are capable of competing with the best, as players, as coaches, as fans. She changed the way we perceive things forever by claiming her destiny on her own terms.

Thanks Cindy.

Sharon Barker is director of the University of Maine Women's Resource Center and a UMaine alumna.

Faculty Awards *continued from page 2*

In partnership with Associate Professor Donald Hummels, Irons built a research laboratory supported by federal and industrial funding that is unique in the nation and perhaps the world. Undergraduate and graduate students working in his research group are actively sought by firms across the country.

As Castle Professor, Irons each year names a second-year Electrical or Computer Engineering student to be a Castle student, a designation the student keeps through graduation. Castle students receive special mentoring, as well as financial support, for projects they undertake under his guidance.

The recipient of the Presidential Research and Creative Achievement Award is Professor of Philosophy Doug Allen. An internationally recognized scholar, Allen simultaneously follows several strands of research. His research on the religions of Asia, and on political and social conflicts in Indochina continually feed into his teaching and service work. He has had a multidimensional career at UMaine, with research at the center of his work.

Allen has published several books on Mircea Eliade, perhaps the best-known 20th century scholar and theorist of comparative religions, two books on the war in Indochina and one on religion and politics in South Asia. His book, *Culture and Self: Philosophical and Religious Perspectives, East and West*, was published last year, and a book on Eliade's theories of myth is forthcoming this year.

For his 1997-98 sabbatical, Allen was the recipient of three grants, including a national grant from the American Academy of Religion for research in Israel. In the fall, he spent three months in India and was appointed a visiting scholar at the University of Delhi. His sabbatical research project is on: "Self and Other in Hindu and Jewish Philosophy: Mahatma Gandhi, Martin Buber and Emmanuel Levinas."

The Presidential Outstanding Teaching Award recipient is Sandy Caron, associate professor of family relations. Caron was cited for the creativity, innovation and commitment she brings to her work, and for the excitement for learning she inspires in her students.

Sandy regularly teaches two large lecture classes, as well as several advanced undergraduate and graduate courses. These classes are designed to make use of traditional lectures but also include guest speakers, film and video, and the novel use of "one-act" lectures in which Caron takes on the role and costume of learned figures, scientists or activists. This integration of pedagogical methods evidences a highly committed and thoroughly creative approach to teaching.

A key feature of Caron's teaching is firm intellectual integrity. In the content and intellectual discipline of her classes, Caron's design of topics, the assignment of contemporary literature, and the volume of reading and written assignments are exemplary. In all her work, Caron is committed to gender and cultural diversity, and to blending education with community service.

Professor of Civil and Environmental Engineering Dana Humphrey is the recipient of the Presidential Public Service Achievement Award. Humphrey, president of the Faculty Senate, is the 1995 Distinguished Maine Professor.

Humphrey's public service is an outgrowth of his academic discipline and professional expertise as the nation's leading expert on civil engineering applications of scrap tires. His promotion of the engineering and environmental benefits of end-uses for scrap tires has had a major impact throughout the United States and Canada. In Maine alone, his efforts have resulted in some 2.5 million tires being put to a beneficial end-use. Humphrey's nationwide public service educational effort is outreach "in the best tradition of a land-grant university."

In addition, in conjunction with the UMaine Student Chapter of the American Society of Civil Engineers which he advises, Humphrey uses his civil engineering expertise to design and construct projects for needy individuals and organizations in central Maine. Humphrey's projects, included five wheelchair ramps and one security fence, also benefit students with whom he shares his knowledge of how to design and build real projects, and his commitment to volunteerism. ▲



Sydney Daugherty Porelle

PHI BETA KAPPA - AT LAST

Last summer, UMaine alumna Sydney Daugherty Porelle of Dover, N.H., finally received a congratulatory letter that she has been accepted into the Delta Chapter of Phi Beta Kappa honor society at the University of Maine.

The letter was sent in 1986.

The crumpled and torn correspondence, addressed to the home of Porelle's mother in Cumberland Foreside, has apparently been sitting in the postal service's dead letter file for more than a decade. When someone in the post office recognized what was once a familiar name in the Portland area, the letter was finally forwarded to Porelle's mother, Mary Daugherty, who now lives in Lansdowne, Penn.

As a result, Daugherty travelled to Orono with her daughter, who was among the dignitaries inducted into Phi Beta Kappa in a ceremony April 16.

Porelle graduated from UMaine in 1985 with a bachelor's degree in medical technology. She spent her last year of school in practicum at Maine Medical Center in Portland. Because her practicum was from July 1984-July 1985, Porelle was unable to attend May graduation. And because her academic program ran past the traditional semester, she was considered a Phi Beta Kappa inductee for the following year.

Porelle's return to her alma mater for the ceremony was very important, says Daugherty. It was like the graduation Porelle never had, and it brought final closure on a campus she adored.

The entire Daugherty family is a UMaine family: Mary Daugherty attended UMaine from 1958-59, and all four of her children received bachelor's degrees from the University. Robert, Class of '81, is a major in the Air Force; Rhett, Class of '83, is a urologist; Ronald, Class of '84, is a lawyer; and Sydney, Class of '85, is a CPA and directs a medical lab in Portsmouth. During their University years, the Daugherty siblings all called Penobscot Hall home.

Two of Porelle's siblings also are members of Phi Beta Kappa, the oldest and most prestigious academic honor society in the country.

UMaine's annual Phi Beta Kappa Induction Ceremony celebrated the academic achievement of almost 30 students, who were invited to become members. Also inducted into the chapter were UMaine President Peter Hoff and University of Maine System Chancellor Terrence MacTaggart, who as undergraduates became members of Phi Beta Kappa. The ceremony was highlighted by an address by Phi Beta Kappa Visiting Scholar Lawrence Rosen, professor of anthropology, Princeton University. Presiding over the event was Bird and Bird Professor of History Howard Segal.

BearWorks *continued from page 1*

- ▼ a strong, dynamic university
- ▼ a collegial community of learners
- ▼ Maine's college of choice

Since the original version was made available in late February in both print and electronic versions, several hundred people have engaged in discussion of BearWorks proposals, along with other elements that some would like to see included. In addition to public forums where members of the University community expressed their thoughts and suggestions to Hoff, many people have made their points of view known via BearWorks DIALOG, a discussion group featured on the campus FirstClass e-mail system. Thousands of ideas, comments, and topics have been posted since the discussion group was started two months ago.

"The BearWorks DIALOG postings have been very constructive," Hoff says. "The opportunity itself has engaged the campus community in an unprecedented way. Whether it's because of convenience or comfort, hundreds of people have chosen BearWorks DIALOG as a way to contribute to the discussion on UMaine's future.

"It's obvious to me that this kind of opportunity to comment needs to continue beyond the BearWorks discussions," Hoff adds.

Hoff says the responses to the original BearWorks proposal will influence the revised version of the action plan, which he will issue shortly. Copies of the new version, to be called BearWorks 2.0, will be distributed in print and posted electronically on both FirstClass and on UMaine's Website, as is the current version. In some instances, Hoff explains, new items will be added, while in other instances original language may be clarified.

In addition, an addendum to BearWorks 2.0 will be issued. It will identify those individuals who will be expected to take the lead in addressing specific action items, as well as timetables for implementing and/or completing those assignments.

While BearWorks is not intended to address every detail of campus operation, Hoff says it will make clearer the challenges UMaine faces and what UMaine can do to address them. He

ALUMNA NAMED OUTREACH COORDINATOR FOR UMAINE'S CANADIAN-AMERICAN CENTER

A UMaine alumna has been named education outreach coordinator for the Canadian-American Center.

Betsy Arntzen of Ellsworth succeeds Gail Yvon, who retired in December after nine years.

Arntzen will coordinate several programs for the Center: Canada Year for UMaine undergraduates; the annual Teachers' Institute study-tour for K-12 educators with interest in teaching about Canada; and Maine-Canada Business Connections, a new initiative.

She will work to continue the Center's collaborative link with teachers throughout Maine and the Northeast through workshops, fieldtrips and lectures. She also hopes to build the Center's reputation as a national resource for teachers with an interest in Canadian studies.

In addition, Arntzen will focus on creating interest in Canada among UMaine students, encouraging them to consider studying at one of Canada's top universities for a semester or year - exploring, experiencing and enjoying "the world next door."

Arntzen also will be involved in helping build links between Maine and Canadian businesses. The initiative reflects the Center's work to expand its outreach services by meeting the needs of both the business and educational communities.

Arntzen earned her bachelor's degree in anthropology from UMaine and a master's in history museum studies from the State University of New York - Oneonta. In addition, she is certified to teach grades K-8.

Arntzen has 15 years of experience in history outreach work in museums, historical societies and schools in Maine and New York. She brings to the job extensive knowledge of Atlantic Canada, Ontario and Quebec, having lived, studied and traveled extensively in those regions.

points out that several action items have already been initiated, such as reviews of academic and administrative program areas, service to students, a comprehensive institutional marketing plan, and a long-term capital plan.

Hoff says that while release of the revised plan will come near or at the end of the spring semester, efforts will be made to share it with faculty, students, and staff, even those who might not be on campus. ▲

Enrollment *continued from page 1*

Beacon cites two additional reasons why he believes UMaine's appeal to Maine students seems to be on the increase:

▼ Increased media attention to student aspirations and the importance of giving Maine students quality educational opportunities in state, evidenced by legislative proposals such as Rep. Elizabeth Mitchell's much-discussed idea for the state to pay for the first year of college for Maine high school graduates.

▼ The positive attention UMaine's research and development activities have received in the context of the public discussion of the state's economic future. Beacon believes that Maine students may be more aware of the hands-on educational opportunities and professional advantages they can experience at UMaine.

Beacon also points out that while the number of incoming students is up, their talent, motivation and potential to succeed in college remain favorable. Beacon says the incoming class of students resemble UMaine's most recent classes of students, which have brought impressive qualifications to the University. By one objective measure, Scholastic Aptitude Test (SAT) scores, UMaine students continue to score well above the state and national averages. ▲

Silver *continued from page 2*

this time, she developed a sexual harassment awareness program for faculty and conducted training on all campuses. She also created and produced a biannual newsletter on human resources topics for 800 supervisors and administrators.

Silver also has worked as a human resources consultant in Washington, D.C., served as mediator with the Maine Court Mediation Service, and directed the Center for Professional Development with the Training and Development Corp., Bangor. ▲

Folklife *continued from page 7*

interviews on compact disc, enabling teachers to use them in the classroom for the first time. The new equipment is expected to be in place by the end of June.

A graduate assistant and a part-time preservation technician hired with a portion of the grant will undertake the time-consuming tape transfers during the next two years.

If some of the recordings were to deteriorate beyond restoration, Ives says, "You would lose hundreds of voices of people who made history without ever having their names emblazoned across the top of a newspaper - ordinary people."

The purchase of new equipment has been a major goal for the Center in recent years. Much of the Center's existing equipment was purchased in the early 1970s.

When the project is completed, the Center will have a collection of recordings and photographs that is as accessible to the public as ever, allowing teachers, scholars, journalists and other researchers to continue to hear the history of Maine and the Maritimes as told by the people who have lived it. ▲

Passamaquoddy *continued from page 7*

community-based programs. Many felt that, in their time away, they had learned only to think of their tribal community as dysfunctional, and not as a source of strength, Werrbach and Martin say.

Previous state and federal efforts to address community problems have failed largely because they have involved providers from the outside with little knowledge of the tribe or its language, they say. Providers often have made things worse by labeling the Indian Township community as "resistant" and withdrawing services.

The "We Remember" Project is working to revive the strong cultural and community ties that once bound the tribe. Those ties date back nearly 12,000 years, from the time the Passamaquoddy first settled the region. Slowly, however, 400 years of acculturation by non-natives have eroded cultural traditions.

Martin, for instance, says her mother was forbidden to use her Native language in school. Teachers, most hired from outside the reservation, punished children who spoke Passamaquoddy in class. "A lot of people have scars on their hands to prove it," she says.

Fluency in Passamaquoddy dropped. Today, just half of tribal members older than 30 can speak the language.

"We Remember" seeks to increase fluency in Passamaquoddy and to strengthen the sense of community in the belief that this approach will reduce family problems, raise life expectancy and improve the overall quality of life at Indian Township.

"Our grandparents would visit homes in times of crisis, lending support and providing a stabilizing presence until the crisis had passed. We're trying to build on that concept and bring it back to strengthen the family," Martin says.

"We – the Passamaquoddy people – are going into the home to provide child behavioral services, parental education with young mothers, respite care, and individualized services for families."

Already, a full-time staff of nine at the tribal health center are involved with the project. An additional 25 community members have been trained to provide services to children part time, as families need them.

The goal is to develop a complete system of tribal services for children and their families, with coordination among the tribal leaders, social services agencies, police and the courts within the Passamaquoddy community.

The community-based approach is working, Martin says. Introducing cultural activities to young people has proved to be a vital component of the project, raising self-esteem and reducing behavioral problems among Passamaquoddy children.

"What we've found is when students are engaged in those types of activities, behavioral problems are minimal, virtually non-existent," Martin says. "The children feel more comfortable. Hopefully by fostering that concept, they will see they can do just about anything they want if they put their minds to it."

"We Remember" is an outgrowth of a program originally initiated by Wings For Children and Families, a Bangor mental health agency.

In early 1996, the agency's executive director visited Indian Township to assess the need for services in the community. Based on that visit, the tribe applied for and received a \$375,000 grant from the agency to initiate a system of community mental health services for parents and children.

In October, the tribe used that initial seed money to win the \$6.9 million federal Health and Human Services grant, which runs through 2002.

The money provides for the vital link with the UMaine School of Social Work, which Martin and Werrbach hope will lead to

further collaboration between the Passamaquoddy and the University through education and outreach services.

The School will help to ensure the success of "We Remember" through ongoing evaluation of programs and services. Organizers hope such feedback will strengthen the project, enabling the tribe to leverage the additional funds needed to sustain it beyond the five-year life of the current grant.

"The School of Social Work provides a mechanism for working closely with the tribe to increase the number of professionals who can work closely with residents," Werrbach says. "A lot of what we're trying to do is to build a sense of trust between the tribal community and the School – a place where Native students can come and feel comfortable." ▲

Liberace *continued from page 6*

course in her sophomore year and discovered her fascination with horticulture.

"I was in class for two weeks and knew that this also is what I want to do," says O'Brien, whose out-of-class activities range from helping design a display at the Bangor Garden Show to being a volunteer usher at the Maine Center for the Arts and exhibiting in the *Department of Art Juried Student Exhibition*.

"I came to UMaine because it is affordable and close to home," says O'Brien. "The University has such a good horticulture program and the professors in art are great."

O'Brien was one of three art students in a sculpture class who created prototypes of University of Maine medallions, one of which was presented to UMaine President Peter Hoff during his Investiture last fall. The design selected was created by Livingstone, UMaine's first Liberace Scholar.

Livingstone had been accepted by such institutions as the Rochester Institute of Technology by the time she graduated from Winthrop High School in 1990. She chose UMaine for its broad liberal arts education.

Here she has worked with such respected artists as professor Michael Lewis, who encouraged her to explore expression in her artwork. It was artist and professor Susan Groce who introduced her to printmaking, a pursuit that will take Livingstone to Scotland to study with artists at the forefront of the artform.

While Livingstone made history as the first UMaine Liberace Scholar, Howard has set a precedent by receiving a Liberace Scholarship for two consecutive years. The recipient of a \$4,000 scholarship this year, she will receive \$5,000 next year.

A first-generation college student, Howard completed her undergraduate coursework at UMaine last May to receive a bachelor's degree in music education, with a concentration in voice and a minor in French.

As a graduate student, Howard is studying voice performance. It was the Liberace Scholarship and a teaching assistantship that made graduate school a financial reality, says Howard.

For the past four years, Howard has been studying voice under Associate Professor of Music and internationally recognized soprano Nancy Ogle. While Howard admits that she could have attended a different school for her graduate work, it was the opportunity to continue her studies with Ogle that kept her at UMaine.

Howard will complete her master's degree next year. She hopes to blend a career in vocal performance and teaching. "The more I learn about how to perform, the more I can pass on to my students," she says. ▲

Faculty Senate *continued from page 2*

curriculum and for all matters of academic policy, including establishing the academic-year calendar, setting grading standards and graduation requirements. Faculty Senate also makes policy recommendations to the president concerning such areas as organizational structure of the University, the quality of the University environment, and the allocation of financial and other resources within the University.

"Faculty governance is a real positive thing about UMaine," says Kathleen March, Faculty Senate president in 1996-97. "Not always have the decisions (of the Senate) been upheld, but they have been given thought, and I believe we have rightfully earned the respect of the administration."

The history of Faculty Senate is traced to faculty involvement in governance at the University during the years following World War II when the almost 300 faculty members met once a semester with then UMaine President Arthur Hauck. By 1950, Hauck had formed a 27-member Faculty Council, which included administrators and deans. As the University grew, there was increasing dissatisfaction with faculty having little influence in institutional policies. The Council of Colleges was created in 1969.

For more than 20 years, the Council existed as an advisory board to five presidents. Jim Acheson, the last Council of Colleges president who is credited with laying the foundation for the Senate, remembers 1988-89 as an "exciting time."

"That fall, we formed a committee of faculty chaired by David Whiry that looked around the country to see how other faculty senates worked," says Acheson. "In the spring, as the proposal came to fruition, we had a series of meetings with the president and vice president that were far from friendly. Yet a vote of the faculty demonstrated overwhelming support. It turned out that the chancellor (Robert Woodbury) supported our efforts."

The goal, says Acheson, was to give faculty a voice. "We needed much more of an academic presence and we hoped Faculty Senate would work effectively to move UMaine upward on the national quality standard. The hope was that Faculty Senate would make UMaine a stronger university and a better place, helping faculty, students and taxpayers."

"A dynamic engine of change is what Faculty Senate should be."

The Faculty Senate constitution and bylaws gave faculty "quite a bit of responsibility, if they chose to accept it," says Chuck Russ, who served on the Council of Colleges and as the Senate's first president. "I think it's worthwhile to go back to that charge and realize that we do have real authority to do some things."

"Through Faculty Senate, we have a vehicle for faculty input," says Russ. "There is dedication to intellectual endeavor, working for an environment, policies and procedures that advance it."

A review of UMaine's Academic Guidelines and Information is proof of the Senate's influence. From setting standards for academic integrity and refining the add-drop process to helping to establish the policy for students withdrawing from the University, Faculty Senate has left its mark. But perhaps no academic milestone was more important for Faculty Senate than the role it played in establishing General Education Requirements, which went into effect in 1995. Described as "a unifying force" for both the Senate and the colleges of the University, the General Education Requirements "shaped education for all UMaine undergraduates." Now students across all the colleges had an academic core based on science, human values and social context, mathematics, writing competency, ethics and senior capstone experience.

This academic year, the most important issue was the passage of Martin Luther King Jr.'s Birthday as a University holiday, says Humphrey. "It was absolutely the right thing to do and it was a shame it took so long for the action. It is only a single day but it is important in raising awareness about the importance of diversity

on this campus, and how far we need to go to reach our goals."

Other benchmarks of Faculty Senate's first decade did not have as direct an impact on academics, yet are cited as precedents for the power of the faculty voice. "I think the most significant milestone – the Systemwide vote of no confidence in the Chancellor (Michael Orenduff) – occurred when Jim Gilbert was president," says Ginny Gibson, a senator from 1991-93 and Senate president in 1994. "No one involved took that vote lightly. It reinforced the role of faculty governance in the institution and, for a very brief moment, united the System."

Gilbert, Senate president in 1994-95, took the vote of no-confidence by UMaine faculty senators to the Board of Trustee meeting in Machias that spring. While Faculty Senate was joined in protest by other faculty associations on other UMS campuses, UMaine seemingly bore the brunt of the storm, says Gilbert.

"In a lot of ways, my year as president was different than most," he says. "Faculty Senate primarily deals with University of Maine issues. This was systemwide, and in a sense I worked with the administration much more than other Faculty Senate presidents have. That's because Faculty Senate and President Hutchinson were out on a limb."

"The shared governance concept was practiced very well, with Faculty Senate and administration working together."

Faculty who served in the mid-90s also cite as a milestone the Senate's recommendations concerning the fate of University College in Bangor. Under then President Fred Hutchinson's 1993 downsizing plan, it was proposed that University College move to Orono and the Bangor campus be closed. By summer 1994, the decision had been made that University College instead would become part of the UMS Community College of Maine.

That December, the Senate made three recommendations, including one calling for UMaine to continue to offer a two-year liberal studies program. The next month, Hutchinson agreed to all but the Senate's third recommendation because it was not in keeping with the goals for four-year and graduate programs.

"The Senate's decision not to get rid of University College was a milestone," says Mary Ellen Symanski, who is the 10th Faculty Senate president. "Although it didn't change the view of the administration, it was important because the recommendation reflected the feelings of the larger University community. Through the years, faculty have been willing to take stronger stands and when things really mattered, made their voices heard."

Symanski points to the Senate's involvement in last year's search for a new UMaine president as evidence of the growing confidence of faculty to be actively involved in the institution. Looking ahead to the 10th anniversary year of Faculty Senate, Symanski says it's time for the Senate to take even more responsibility for setting the agenda, rather than always responding to it.

A primary issue to be taken up by the Senate in the coming academic year will be enrollment, she says. Discussions are expected to include the role of faculty in increasing enrollment and retention. In particular, such issues as faculty advising, classroom climate and the effect of increased enrollment with static faculty numbers will be addressed.

"My impression is faculty will rally around what needs to be done to facilitate administration plans to get enrollment up," she says. "But it's just as important that faculty give input into how more students will affect our classes, course offerings and academic quality."

"My goal is to ensure that faculty feel comfortable speaking their minds. I will encourage Senate members next year to do grassroots communicating. Faculty need to look to themselves and to their departments, to what they want their voices to be." ▲

Paul Grosswiler, associate professor of journalism and mass communication, published a refereed journal article: "Historical Hopes, Media Fears and the Electronic Town Meeting Concept: Where Technology Meets Democracy or Demagogu?" *Journal of Communication Inquiry*, 22(2):133-51 (April 1998).

Jeffrey Wilhelm, assistant professor of literacy education, a chapter: "Dramatic Encounters: Experiencing Multicultural Literature," and **Kelly Chandler**, doctoral student in literacy education, a chapter: "Considering the Power of the Past: Pairing Nightjohn and Narrative of the Life of Frederick Douglass," *United in Diversity: Using Multicultural Young Adult Literature in the Classroom*, edited by Jean Brown and Elaine Stephens, National Council of Teachers of English (1998).

Jeffrey Wilhelm, assistant professor of literacy education, and Brian Edmiston, Ohio State University, a chapter: "Repositioning Views/ Reviewing Positions: Forming Complex Understandings in Dialogue," *Educational Drama and Language Arts: What Research Shows*, by Betty Jane Wagner, Heinemann (1998).

Cynthia Erdley, Douglas Nangle, assistant professors of psychology, and **Joel Gold**, professor of psychology: "Operationalizing the Construct of Friendship Among Children: A Psychometric Comparison of Sociometric-Based Definitional Methodologies," *Social Development*, 7:62-71 (March 1998).

Kathleen March, professor of Spanish, published reviews of the following books in *Hurricane Alice. A feminist quarterly*, 12:4 (1998): Allison Adelle Hedge Cook, *Dog Road Woman* (poetry), Coffee House Press (1997); Paula Gunn Allen, *Song of the Turtle: American Indian Literature 1974-1994* (anthology), Ballantine Books (1997).

Richard Blanke, professor of history, articles on "Polish-German Relations, 1871-1918," "Polish-German Relations, 1918-1945," and "Upper Silesia, 1918-1922," in *Modern Germany: An Encyclopedia of History, People, and Culture, 1871-1990*, (Garland Publishing, 1998), 2 volumes.

David Boynton, former psychology graduate student and assistant professor at Western Connecticut State University, **Laurence Smith**, associate professor of psychology, and **Alan Stubbs**, professor of psychology: "Sensitivity and Bias in Covariation Detection: A Direct Approach to a Tangled Issue," *Organizational Behavior and Human Decision Processes*, 72:79-98 (1997). Smith also published: "Philosophical and Historical Foundations of the Problem of Meaning," *The Problem of Meaning: Cognitive and Behavioral Perspectives*, eds. Charlotte Mandell and Alyssa McCabe (Dordrecht, The Netherlands: Elsevier, 1997), pp. 15-80; and a review of *Comte After Positivism*, by Robert C. Scharff, in *Journal of Mind and Behavior*, 18:459-63 (1997).

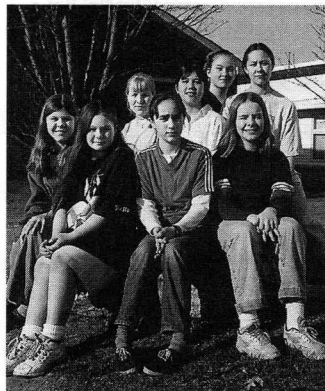
Geoffrey Thorpe, professor and director of clinical training, Psychology: "Agoraphobia," *Encyclopedia of Mental Health*, 1: 39-51, San Diego: Academic Press (1998).

James McLaughlin, assistant research professor, Cooperative Forestry Research Unit; along with **Margaret Gale, Martin Jurgensen, Patricia Lydon**, School of Forestry and Wood Products, Michigan Technology University; Carl Trettin, USDA Forest Service, Charleston, S.C.; Thea Soelsepp, Institute of Zoology and Botany, Estonia Academy of Sciences, Tartu, Estonia: "Plant Community Responses to Harvesting and Post-Harvest Manipulations in a *Picea-Larix-Pinus* Wetland with a Mineral Substrate," *Wetlands*, 18(1):150-59 (March 1998).

Phyllis Brazee, associate professor of literacy education: "The Paradigm Shift Is Real, So Let's Get to Work!" *New England Reading Association Journal*, 34(1):7-17 (1998).

Book Ends

New & Noteworthy at the University Bookstore



Nine middle school students from Orono, Old Town and Veazie have been named winners in the University of Maine Bookstore Poetry Contest. They are, front row, left to right, Emily Monroe, Becky Bailey, Kim Martul-March and Lauren Onsrud; back row, left to right, Melinda Hile, Jenn Dunham, Erin Dominick and Emma Schroeder. Not pictured is Joel Alex. The annual contest celebrates National Poetry Month in April. The winning poets received prizes and had the opportunity to read their works at a poetry reading at the bookstore April 16. They were joined by other

area poets, including Constance Hunting, Baron Wormser, Jennifer Pixley and Kathleen Ellis. Also invited to read were the winners of the Penobscot Watershed Poetry Contest, sponsored by Maine Writers & Publishers Alliance and Kathleen Ellis.

ON-LINE TEXTBOOK ORDERING FOR FACULTY

The University Bookstore now offers on-line ordering for faculty textbook requisitions. The url is: <http://www.bookstore.um.maine.edu/bookstore/text/index.html>

Books

Damascus Gate, a Novel, Robert Stone-Houghton Mifflin-1998. Damascus Gate is about a plot to blow up the holy places of Jerusalem by an assortment of religious maniacs, international psychopaths and political manipulators. What is the price of loyalty, of betrayal, and of faith? Stone draws on actual incidents in recent Middle East headlines, on historical and biblical figures, and on a rich knowledge of mystical writings to pose these questions for the millennium. An astonishing and thrilling novel; by turns scary, funny, and deeply moving.

Cavedweller, Dorothy Allison-Dutton-1998. Set in Cayro, Ga., a world of truck farms and convenience stores, biscuit franchises and deep-rooted Baptism . . . and beneath the surface, caves waiting to be mapped and explored. Told in the incantory and unforgettable voice of one of America's most eloquent storytellers, the bestselling author of *Bastard Out of Carolina*, *Cavedweller* is a sweeping novel of the human spirit; the lost and hidden recesses of the heart; and the place where violence and what redeems us intersect.

The Everlasting Story of Nory, Nicholson Baker-Random House-1998. Nicholson Baker, known for his detailed comedies of ordinary life, (*Vox*, *The Mezzanine*), now turns his attention to the inner world of a 9-year-old American girl, Eleanor Winslow, who is spending a semester at an English school. In this good-natured, very entertaining book, Nory reawakens our images of childhood and captivates us with sophisticated insights. A funny, poignant, complicated book for grown-ups about the wisdom and strangeness that can exist in a child's mind.

Goodnight, Nebraska, Tom McNeal-Random House-1998. *Goodnight Nebraska* is a stunning first novel about small-town America, where high school football, pheasant hunting and the Friendly Festival are as vital as the wheat harvest. Tom McNeal reveals the hopes, disasters and daily rhythms of Goodnight, an ordinary town, rendering it extraordinary. An engaging view of life on the Great Plains.

1998-99 CLASS BOOK ANNOUNCED

Faculty Senate announces that the 1998-99 University of Maine Class Book is *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*, by James Loewen, published in 1995.

The book will soon be on sale at a discount in the University Bookstore. UMaine's Class Book tradition is now in its seventh year.

CALL FOR PAPERS

The objective of the *Maine Management Review* is to present the practical implications of UMaine research to managers in both the private and public sectors. The Review invites articles from faculty and students in all disciplines.

For further information, contact: John Ford, Maine Business School, 209 Corbett Business Building; 581-1971; johnford@maine.edu

David Yarborough, associate professor of horticulture and blueberry specialist, presented an invited presentation: "Wild Blueberry Production and Pest Management," to the Environmental Protection Agency, Office of Pesticide Programs, April 1, Washington, D.C.

March 10, **Liam Riordan**, assistant professor of history, presented a lecture drawn from research from his current book project at the Lawrence Henry Gipson Institute of Eighteenth-Century Studies at Lehigh University. The lecture was: "Ethnicity and Savagery: A German-American Mainstream Takes Shape in Revolutionary Pennsylvania."

Professor **Dennis Cox**, Music, and Professors Vito Mason of American University (Emeritus) and Dan Rash of Clemson University were choral clinicians for the Heritage Music Festival, Washington, D.C., April 3-5.

College of Education and Human Development faculty and graduate students participating in workshops and making presentations at the National Council of Teachers of English Spring Conference, March 19-21, Albuquerque, included:

Jeffrey Wilhelm, **Peggy Jo Wilhelm** (UMaine instructor of music), **Janice Kristo**, "The Drama of Engaged Reading: Supporting Reading and Student Inquiry Through the Arts"; graduate students **Julie Dube**, **Martha Pojasek**, **Kelly Chandler**, "Beyond Buddies: Fostering Inquiry Among Students and Teachers Through Cross-Age Literacy Programs"; Wilhelm, "Reading Is Stupid: Working With Reluctant and Resistant Readers"; and Kristo and **Rosemary Bamford**, "Teachers Responding to Children's Narrative Expository, and Poetic Writing: How Children React to our Responses."

Robert Cobb, dean of the College of Education and Human Development, chaired a meeting of schools/colleges of education in the Northeast exploring the implications of school-to-work programs for higher education and teacher education, March 31 in Boston. The meeting was co-sponsored by the Northeast and Islands Regional Laboratory at Brown University, and the New England Association of Schools and Colleges Inc., Office of School/College Relations.

Marie Tessier, assistant professor of journalism and mass communication, presented a refereed research paper: "Off the Spectrum: *Broadcasting Magazine* and the Decline of Citizen Control and a Free Speech Imperative for International Radio, 1938-1948," to the American Journalism Historians Association/Association for Education in Journalism and Mass Communication Northeastern Regional Conference, New York University, March 7. Tessier moderated a panel: "Back to the Future: What History Can Tell Us About the Future of Free Speech," and presented a research paper: "International Broadcasting and Free Speech: How the Battle to Regain Citizen Control from 1938 to 1948 Can Inform the Evolving Media Environment," at the Mass Communication and Society Division of the Association for Education in Journalism and Mass Communication Annual Conference, "New Media and Free Speech: Challenges for the Future," University of South Florida, Tampa, April 2-4.

Sheri Emerson, graduate student in the Department of Biological Sciences, presented a paper: "The Influence of *Littorina littorea* on the Distribution of *Polysiphonia lanosa* in the Damariscotta River Estuary, Maine," at the 1998 Northeast Algal Symposium in Plymouth, Mass. (April 3-5).

Steve Sader, professor of forest resources, presented: "Satellite Forest Monitoring of the Maya Biosphere Reserve, Guatemala: A Status Report," at the 2nd NASA Land Cover/Land Use Change Science Team Meeting, Warrenton, Vir., March 31.

Members of the Department of Physics and Astronomy – Associate Professor **Donald Sturm** and graduate student **Edward Prather** – attended the American Physical Society and the American Association of Physics Teachers joint annual spring meeting April 3-4 at Clark University. The following papers were presented: "Identifying Student Difficulties Related to Radiation and Radioactivity," by Prather and Assistant Professor **Randal Harrington**, "Tutorials and Electronic Conferencing in a Traditional Physics Course" by Mountcastle, Prather, and graduate student **Thomas Zeltwanger**.

Fei Chai, assistant professor of oceanography at School of Marine Sciences, gave a seminar: "Biological-Physical Modeling in the Equatorial Pacific," at Harvard University, March 3.

Herman Weller, associate professor of education and human development, presented a paper: "Extended Families in West Africa," at the annual International Week of the Virginia Polytechnic Institute and State University, Blacksburg, Vir., April 10.

Upward Bound Program staff attending recent conferences and training sessions include: Director **Linda Ives**, National Council of Educational Opportunity Association Management Training for New TRIO Directors, Washington, D.C., April 5-7; Classic Upward Bound Assistant Directors **Rebecca Colannino** and **Debbe Davis**, National Council of Educational Opportunity Associations Program Personnel Financial Aid Training, Hyannis, Mass, April 4-5; Math/Science Upward Bound Assistant Director **Timothy Foster**, Ives, Colannino and Davis, New England Association of Educational Opportunity Program Personnel TRIO Annual Conference, Hyannis, Mass., April 6-9. Foster gave a presentation at the conference, "Don't Get Caught in the Web . . . Learn How to Build Better Paths to New Horizons."

Paul Grosswiler, associate professor of journalism and mass communication, presented a research paper: "Reclaiming McLuhan for Cultural Studies and Postmodernism," at the Legacy of McLuhan: A Symposium, at Fordham University, New York, March 27-28. Grosswiler also moderated a panel: "Theorizing the Relationship of New Media and Free Speech," and presented a research paper: "The Modernist Concept of Free Speech in a Postmodern World," at the Mass Communication and Society Division of the Association for Education in Journalism and Mass Communication Annual Conference, "New Media and Free Speech: Challenges for the Future," University of South Florida, Tampa, April 2-4.

Gordon Donaldson, professor of educational leadership, as part of a National Advisory Board, attended the unveiling of the new School Leadership Center of Greater New Orleans, a professional development organization devoted to the enhancement of leadership for schools in a five-parish area in and around New Orleans. The Center is a collaborative effort of the parish school systems, the private independent schools, and the parochial system, and has been spearheaded by the University of New Orleans and Xavier University. The March 25-27 inauguration of the Center coincided with the mayor's announcement of an Education Foundation to focus efforts on the improvement of New Orleans' public schools.

HERMANSSEN CITED FOR UCEA'S FACULTY SERVICE AWARD

Knud Hermansen, associate professor of civil engineering technology, is the recipient of a 1998 Faculty Service Award from the national University Continuing Education Association's Division of Continuing Education for the Professions.

Hermansen was cited for his innovative contribution to continuing professional education for licensed surveyors. In the past eight years, Hermansen has offered credit and non-credit courses through multiple distance education formats to land surveyors in Maine and throughout the United States.

According to Bob White, director of UMaine's Division of Lifelong Learning, Hermansen is a campus pioneer and statewide leader in such distance education programs. Beginning in 1989, Hermansen began offering courses in condensed formats on campus and then over interactive television, compressed video and, most recently, through Web-based instruction. Multiple sections of nine different courses have been offered through UMaine's Continuing Education Division in collaboration with the College of Engineering.

This year, students from 14 states registered for Hermansen's Web-based course, Writing Effective Property Descriptions.

UMaine offers more than 100 courses considered to be distance learning by design, centrally administered through the Division of Lifelong Learning. From the start, Hermansen has been "one of the most responsive and creative faculty members to address the needs of a profession using distance education approaches."

Hermansen, an attorney, professional engineer and professional land surveyor licensed in several states, has been a member of the University's Distance Education Advisory Committee since its establishment in 1997.

March 12-14, the University of Maine hosted the 38th Annual Northeastern Anthropological Association Meetings. Over 250 attended the event, sponsored by the Anthropology Department, the VP for Research and the dean of CLAS. Assisting chair **David Sanger** were **Karen Mack** (Institute for Quaternary Studies); **Bonnie Newsom** (graduate student, quaternary studies); and anthropology undergraduate students **Angela Shea**, **Michele Cameron** and **Megan Temm**, together with a number of volunteers staffing the registration desk. Several UMaine faculty, professional staff and students made presentations. In a session: "Oral history: Its Practice and Problems," organized by Professor **Sandy Ives** and chaired by **Pauleena MacDougall** (Maine Folklife Center) were: **Mark Herbest**, graduate student, History Department: "Topics in Oral History: Agendas and Relationships"; **Anu Dudley**, graduate student, History Department: "The Wrong List: Researching vs. Snooping"; **Christine Whittington**, Fogler Library, "Tattoo Artists and Collectors in Maine: Documentation Through Oral History"; **Mazie Hough**, Women in the Curriculum, "We Used to Meet All the Time: The Challenge and Pleasures of Feminist Oral History." Professor **Alaric Faulkner**, anthropology, chaired a session: "Ethnohistory and Historic Archaeology," and presented a paper: "From Pentagoet to the Old Canada Road: Finding and Delimiting the Habitations of Downeast Maine"; Assistant Professor **Daniel Sandweiss**, anthropology and Institute for Quaternary Studies, chaired a session: "Latin American Archaeology," in which UMaine presenters were: **Stephen**

Whittington, Hudson Museum, "Dental Health in Highland Guatemala on the Eve of Spanish Conquest"; **Stacy Shafer**, graduate student, quaternary studies: "Late Holocene Coast Development on the Northwest Coast of Peru: Change Detection Analysis of Beach Ridge Sets Using Remote Sensing Techniques"; **Heather McInnis**, graduate student, quaternary studies: "Subsistence and Maritime Adaptation at Quebrada Jaguay, Camana, Peru"; **Katherine Foxson**, undergraduate, anthropology: "Set in Stone, Rock and Religion in the Inca Empire"; Sandweiss, "Who Chewed: Coca on the Coast under the Inca Empire." Additional papers were presented by: **Joshua Golek**, undergraduate student, Anthropology Department: "Religion, Nationalism and the Gush Emunim"; Newsom, graduate student, Institute for Quaternary Studies, "Maine Indians and Archaeologists: Building Bridges through Education." Presenting posters were: Mack, Institute for Quaternary Studies, "The Milford Reservoir: 8,000 Years of Prehistoric Habitation Revealed"; Alice Kelley, geological sciences, "Geoarchaeological Investigations, Gilman Falls, Maine"; **Riley Brown** (undergraduate, geological sciences) and **Heather Almquist-Jacobson** (geological sciences and plant biology), "Holocene Lake Level Changes at Mansell Pond, Maine." The meeting's keynote address was by **Jim Acheson**, professor of anthropology and marine sciences: "Are Folk Models and Science a Basis for Fisheries Management?: The Case of the Lobster Fishery."

PUBLICATIONS SPECIALIST JOINS SEA GRANT

The Maine/New Hampshire Sea Grant College Program has hired Melissa Waterman as the science publications specialist for the Sea Grant Communications office at UMaine.

Since 1995, Waterman has worked as a freelance environmental writer and educator, concentrating on topics related to the sea and science. Her articles have appeared in *National Fisherman*, *Working Waterfront*, *The St. Petersburg Times*, and other publications. She also taught maritime studies classes for the Sea Education Association in Woods Hole, Mass., conducting courses and sailing for a month on board the *Corwith Cramer* throughout the Gulf of Maine.

Prior to her freelance career, Waterman was senior staff person for the Gulf of Maine Program of the Maine State Planning Office in Augusta. During her five-year tenure with the Gulf of Maine Program, she coordinated development of a natural resources Action Plan with the three states and two Canadian provinces bordering the Gulf.

During the next several months, Waterman will be involved in developing a joint marine sciences newsletter with the School of Marine Sciences, as well as editing *Data to Information*, a guide book for coastal volunteer water quality monitoring groups in New Hampshire and Maine, among other publications.

OUTSTANDING STUDENT IN HORTICULTURE

University of Maine student Suzanne Brewer of Belfast has been named an Outstanding Undergraduate Student in Horticulture by the American Society for Horticulture Science (ASHS).

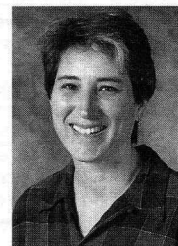
Brewer was one of 25 horticulture students from across the country selected for the recognition. She was recommended for the national honor by her advisor, Bill Mitchell, associate professor of landscape architecture.

This is the second consecutive year the UMaine Landscape Horticulture Program has received such an honor. Last year, Hildy Ellis of Hope was named a 1997 Outstanding Undergraduate Student in Horticulture. Ellis is spending this semester as an exchange student at the University of Hawaii.

Students are selected by ASHS based on their scholastic achievements, leadership abilities, participation in campus/club activities, and service to their departments.

Brewer enrolled at UMaine in 1993 after being out of high school 17 years. She spent her first two years at UMaine taking a variety of classes before deciding on landscape horticulture – a long-time interest that came from following in the footsteps of her father, a dedicated gardener.

Brewer, the mother of two, says the key to her academic success has to do with how important an education is to her. She hopes one day to own her own business devoted to one of the many aspects of landscape horticulture.



Suzanne Brewer

Several members of the Department of Biological Sciences attended the 1998 Maine Water Conference in Augusta, April 16: professors of zoology **Terry Haines** and **John Moring**, graduate students **Ashley Smith** and **Nate Leaman**, and research assistant **Martha Richards**. Haines gave a plenary talk: "Sources and Fate of Mercury to Surface Waters in Maine," and Moring spoke on: "The Maine Atlantic Salmon Plan: Obstacles and Opportunities."

Lyombe Eko, assistant professor of journalism and mass communication, presented two refereed papers at the 43rd Annual Broadcast Education Association Conference, Las Vegas, April 3-6: "News Selection in a Public Television Station: Putting an Ideological 'Spin' on Events?" which was selected for the session by the BEA News Division, and "The Mass Media and the Right of Privacy in the United States and France: A Tale of Two Legal Cultures," which was accepted for presentation by the Law and Policy Division.

Jayendran Rasaiah, professor of chemistry, attended the American Physical Society meeting at Los Angeles, March 16-21, and presented a paper: "Hydrophobic and Hydrophilic Effects on Solute Mobility in Aqueous Systems." He was also co-author of a second paper presented at the meeting on: "Chain Formation in Dipolar Systems: Gibbs Ensemble Simulations," by Dr. G. Dubey of Hunter College, N.Y.

College of Education and Human Development faculty presenting papers at the American Educational Research Association's 1998 annual meeting April 13-17 in San Diego, included: **Edward Jadallah**, "The Local Professional Development Committee"; **Charles Hausman**, "The Role of the Principal in Magnet Schools: Transformed or Entrenched?," and with Ellen Goldring and Claire Smearkar (Vanderbilt), "Curriculum and Instruction in Magnet and Nonmagnet Schools: The Myth of Market-Driven Differentiation"; **Anne-Marie Read** and Hausman, "Developing Critically Reflective Leaders (and Teachers of Leaders) Through Reflexive Self-Study"; **Kate Moirs**, **Walter McIntire**, **Casey Cobb** (Arizona State), "School Climate and School Community Relations in Rural and Urban New England High Schools: Student, Teacher and Parent Perceptions"; **Constance Perry**, "Rural Students' Sense of Belonging: Validation of a Scale"; **Jaekyung Lee**, three papers – "Comparative Approach to Evaluating Systemic Reform Policies: Applying Objective Measurement and Multilevel Methods," "Missing Links in International Studies: Comparing the U.S. with East Asian Countries in TIMSS," and with K.K.Wong (University of Chicago), "Interstate Variation in the Achievement Gap Among Racial and Social Groups: Considering the Effects of School Resources and Classroom Practices."

Maine Perspective classified ads are free to faculty, staff and students at the University of Maine. Ads must be typewritten and include a telephone number. They will be published one week only unless otherwise specified. Send ads to: Maine Perspective Classifieds, Public Affairs.

FOR SALE

AUTOMOBILE: 1990 Dodge Caravan, ps, pb, a/c, AM/FM, new tires/brakes, very good condition. \$5,000. 947-7799.

AUTOMOBILE: 1988 Saab 900. 4-door, AT, AC, AM/FM cass., one owner, excellent condition, low mileage. \$6,300. Call 827-8909 afternoons.

BUNK BEDS: Attractive, well-built set in good condition. Ladder, rails, mattresses. Beds separate to make twin beds. \$375. 866-4339.

CDs: Philip Glass, Satyagraha, boxed set of 3 CDs with libretto. Purchased for \$50 in February; will sell for \$28. Call 866-0813.

FIREWOOD: All hardwood. \$100/cord cut, split and delivered. Call 827-7091.

HOUSE: Old Town. Cozy 3-BR farm on 7.8 acres, open kitchen, appliances, deck, barn, pasture and forest. Easy 20-minute commute to UMaine. Sellers motivated. \$73,000. Call 827-9897.

HOUSE: Bradford/Charleston town line. Included on the three acres with the nine-room farmhouse are a 2-car garage and small barn. The view toward the south is awesome! New roof, septic system and well. Needs a new kitchen and the bath updated. Owner will consider financing. Asking 30K. For more information, call 947-6230 evenings.

MISCELLANEOUS: Fisher turntable, \$85 or BO; 2 Radio Shack speakers (new), \$75 or BO; various albums - more than 100, make an offer; men's Raleigh 3-speed bike (needs tires), \$20. Call 947-6031 after 5 p.m., or call days and leave message.

MISCELLANEOUS: Antique violin-looks, sounds beautiful, bow and case included: \$425; upright piano-great condition, black, you move, only \$300. Also, looking to buy a manual 240 Volvo Wagon between the years of 1990 and 1993. If you know of any for sale, call 866-0688.

MOBILE HOME: Hampden. 1991, 14'x76' Skyline. 3-BR, 2 full baths, lots of kitchen cupboards, closet and counter space. Must be seen to be appreciated. \$25,000. Call Judy, 862-5158 evenings.

TICKET: One round-trip ticket from Portland, Maine, to Saint John, Newfoundland, on Air Canada. Ticket must be used by Aug. 29, 1998. \$400. Call Melissa, 529-4307.

FOR RENT

APARTMENT: Unfurnished 2BR close to airport and I-95. Clean, bright, with many unique features. Private yard and garden, heat, electricity, water & sewer included. \$550/month. 947-6230 evenings.

APARTMENT: Newly built on Lucerne Lake. Portion of a family estate. Exclusively private. Furnished, 1-BR, LR, study, fully equipped kitchen. Heated garage, W/D hookup, telephone, satellite dish. Ideal for 4-season outdoor enthusiast. Custom suited for mature professional or retired person. Must see to appreciate. \$650/mo. Will negotiate utilities. Security deposit/lease. References required. No pets. Call for appointment to view, 843-6053, leave message.

HOUSE: 3-BR house available mid-May. 566 College Ave., Old Town, by University Dairy Road & fields. Eat-in kitchen, porch, nice yard, oil heat, non-furnished. \$765 monthly, not including utilities (oil, electricity, water, gas and sewer). Call Scott, 866-5509, for more information.

HOUSE: Quality contemporary, sunny, spacious, 3-BR, 2 bath, house on half-acre in Orono. Owner is on year-long sabbatical leave. Available mid-summer. Security deposit/lease. References required. Call 866-2074 for more information.

SERVICES

ROTOTILLING: Can till existing garden plots for spring planting or can put in new flower or vegetable spaces. Greater Old Town-Orono-Bangor area. Call Mike, 827-7087.

FREE

PLASTIC CONTAINERS: M.C. Fernald's has 2-gallon buckets available. Help yourself.

WANTED

APARTMENT: Two mature graduate students seeking 2BR apartment or house close to campus. Will provide references; quiet, neat, responsible tenants. Hoping for quiet, nice apartment in rural/residential area. Contact Shane, x2981, or Chandler, 866-7027.

CAT CARE: Two orange cats looking for new home(s) or short-term care at owner's home (maybe for month of July only). Can be adopted together or separately. Interesting semi-feral personalities. Both fixed and have all shots. Love the outdoors. Call for details if you can help, 866-0813.

HOUSESITTING POSITION: Middle-aged graduate student seeks housesitting position, May 1998-May 1999. Call 581-8746

HOUSING: Faculty member and family (+ 2 cats, 1 dog, all well-behaved) looking for house (minimum 3 BRs) to lease on long-term basis beginning June 1. Natural lighting and a yard preferred. References can be supplied. Call 866-0622.

HOUSING: New assistant professor and wife seek rental to commence mid-to late-summer 1998. No children, non-smokers. Call collect, 804-285-0106 (Vir.) or email ajenson@mcgraw-hill.com

HOUSING: Professor seeks to rent 3-4 BR home beginning Aug. 1. References available. Call 814-764-3569 or email: sxw123@psu.edu

Positions Available

The qualifications within the listings below are greatly abbreviated. In order to assess your background relative to the job and to submit the most effective application, contact the hiring department for more complete information. Guidelines for filling professional positions are available by contacting the Office of Equal Opportunity, x1226. A Request to Fill form must be approved before posting in Maine Perspective.

Assistant Professor/Associate Professor of Sustainable Agriculture, College of Natural Sciences, Forestry and Agriculture/Maine Agricultural and Forest Experiment Station. Tenure-track, academic-year appointment (40% teaching, 60% research). Qualifications: Required: Ph.D. in an appropriate agricultural science (must be earned or near completion before an applicant will be considered); educational background and teaching/research experience in either vegetable or weed ecology and management; demonstrated effectiveness in teaching and/or research; teaching/research experience in alternative agricultural practices; demonstrated communication skills and ability to interact effectively with scientists from other disciplines and constituents in the broader agricultural community. Desirable: Experience in grant development and the use of multi-disciplinary systems approaches to solving agricultural problems. Review of Applications: Will begin 6/15/98. Contact: Submit cover letter stating research and teaching interests, vitae, official transcripts, and letters from three references to: Gregory Porter, Department of Applied Ecology & Environmental Sciences, University of Maine, 5722 Deering Hall, Orono, ME 04469-5722. Email: Porter@maine.edu

Assistant Professor of Soil and Water Quality, Department of Applied Ecology & Environmental Sciences and the Maine Agricultural and Forest Experiment Station. Tenure-track, academic-year, split appointment (60% research, 40% teaching). Qualifications: Required: Earned Ph.D. in soil science or closely related discipline. Ability to apply research to problems of environmental, agricultural or forest resource importance to the State of Maine. Highly Desirable: Demonstrated excellence in teaching, and experience in grant development and management. Review of Applications: Will begin 7/15/98. Contact: Submit cover letter with statement of research interests, vita, official transcripts, and arrange for three letters of reference to be sent to: Tsutomu Ohno, Department of Applied Ecology & Environmental Sciences, 5722 Deering Hall, Orono, ME 04469-5722. E-mail: ohno@maine.edu

Network Administrator, Departments of Mechanical Engineering and Civil and Environmental Engineering. Full-time joint professional position. Qualifications: Bachelor's degree in computer science or related field and strong training in high-level department computer network support, including support for network applications and associated hardware and software; thorough knowledge of DOS, Windows, Windows 95 and Windows NT operating systems, and some knowledge of the Macintosh environment; must have solid understanding of a TCP/IP network operating environment, preferably oriented towards Windows NT; demonstrated ability to work with a wide variety of users in a support capacity; good oral and written communication skills; ability to work independently as well as part of a team and working collaboratively; ability to be self-motivated and directed; strong commitment to serving diverse audiences and supporting equal opportunity and affirmative action goals; must be able to lift 30 pounds frequently and 50 pounds occasionally; and must undergo a pre-employment physical examination. Salary Range: \$28,000-\$32,000. Review of Applications: Will begin 5/1/98 and continue until position is filled. Start Date: 6/1/98. Contact: Send complete application which includes letter of intent, resume, transcripts and three letters of reference to: Donald Grant, 5711 Boardman Hall, Orono, ME 04469-5711. Phone: (207) 581-2120; Fax: (207) 581-2379.

Network Specialist I, CHANGE IN SALARY RANGE: \$26,000-\$31,000, Department of Instructional Technologies (IT). Full-time, fiscal-year position. Qualifications: Bachelor's degree in related field preferred. Strong understanding of DOS, Windows and Macintosh operating systems and basic understanding of UNIX; solid knowledge of network operating systems, including Novell, Appleshare and NT; solid knowledge of TCP/IP and LAN technology, with ATM experience preferred; excellent troubleshooting, communications, and problem solving skills; able to lift 30 pounds frequently and 50 pounds occasionally; must be able to travel frequently, normally requiring a driver's license; and required to undergo a pre-employment physical. Review of Applications: Began 3/20/98 and will continue until the position is filled. Contact: Send cover letter, resume and three letters of reference to: Leslie Shaw, University of Maine, Instructional Technologies, 5752 Neville Hall, Orono, ME 04469-5752.

Support Coordinator, CHANGE IN SALARY RANGE: \$26,000-\$31,000, Department of Instructional Technologies (IT). Full-time, fiscal-year professional appointment. Qualifications: Required: Associates degree; Bachelors preferred. Solid knowledge of computer systems (DOS and Mac); solid working knowledge of operating systems and various software; excellent communication skills, as well as prior satisfactory experience in a customer service setting. Preferred: Prior

continued

The University of Maine does not discriminate on the basis of race, color, religion, sex, sexual orientation, national origin or citizenship status, age, disability or veteran status, and promotes affirmative action for women, minorities, persons with disabilities and veterans. Unless otherwise specified, the jobs are full-time and the address for the application information is: the contact person listed, department, University of Maine, Orono, ME 04469.

Coleman *continued from page 9*

program was established. Two years later, largely under her guidance, the program won national accreditation.

Coleman also has helped to lead the University's efforts to expand initiatives in diversity and equal opportunity as co-chair of the Equal Opportunity Advisory Committee.

Coleman has become a well-known link between the University and the social work community during the past nine years. Many social workers are her former students. Others know her through her work on organizations such as the Maine Center for Economic Policy, the Child Welfare Training Institute of the Maine Department of Human Services, and the Legislative Action Committee of the state's NASW chapter.

Coleman, who has multiple sclerosis, also is known for her advocacy on behalf of persons with disabilities. She regularly speaks to groups throughout Maine to promote understanding of chronic illness. Nationally, she served for two years as a consultant to the President's Committee on Employment of People with Disabilities.

Coleman's efforts reflect her belief that social workers have a responsibility to promote community well-being.

“When I was growing up in the ‘50s and ‘60s, my parents were activists in the civil rights and peace movements. I learned that living a good life involves caring about your community and being a warrior for social justice – and in those ways working to promote community well-being. Social workers make a career out of doing just that,” Coleman says. ▲

TAKE A SEAT – WITHOUT LETTING IT TAKE YOU

Increasingly on campus, members of the University community are purchasing office chairs that are seemingly inexpensive but in reality are costly and substandard. The result can be untimely chair replacement and employee injury.

Human Resources and Purchasing offer the following recommendations to members of the University community who are considering the purchase of office chairs:

- ▼ Chairs should be height adjustable by hand lever.
- ▼ Chairs should feature an adjustable back with lumbar support.
- ▼ When seated, no more than three inches should exist between chair edge and backs of knees. To accomplish this, the chair back or seat should slide in and out.
- ▼ Chair arms should be height adjustable.
- ▼ Chairs should come with good warranties.

For a consultation or a worksite assessment of your chair needs, contact Anne-Marie Nadeau at Purchasing, x2690, or Mary Knowlton at Human Resources, x2368.

The University's Purchasing Department has a contract with an office furniture supplier who has Grade A chairs with lifetime warranties.

Latin *continued from page 7*

"Latin is a window on an ancient culture that had tremendous influence on our own culture," says Passman, associate professor of Classical Languages and Literature. "Part of the fascination with the language is you learn more about English than ever by studying Latin."

Passman also understands the importance of access to education. For the past 2-1/2 years, Passman has been involved in developing Web-based language and literature courses, coordinated through the Division of Lifelong Learning, to meet the needs and interests of adult learners and other students throughout the state who are unable to get such classes. The distance education courses can be taken to fulfill requirements in a new Certificate in Classical Studies program offered by Lifelong Learning, now in its second semester.

The Division of Lifelong Learning's academic outreach mission includes distance learning options that provide opportunities designed to improve the quality of life, empower individuals and organizations, and improve professional practice. The Division offers more than 100 courses annually through distance technologies, including the Certificate in Classical Studies.

Ironically, lessons in ancient languages are delivered throughout Maine via modern technology, which can pose new challenges for some distance education students with little or no familiarity with computers. "But with the password they need to access the coursework on the Web and technological support, we provide the tools – lectures, assignments and hyperlinks they need to read the Latin they want to read," says Passman, who has been part of UMaine's interdisciplinary course concentration in Classical Studies in 1985.

"As the University continues to champion lifelong learning, it is more important than ever for students of all ages to have an array of course choices," says Passman. "If people dreamed of reading Homer or learning Latin, they should be able to."

"By offering Web-based classes like this, we are actually making Classical education available to the entire state."

Such educational outreach through technology is an important component to reaching students of modern and classical languages throughout the state. For the past two years, courses in foreign language methodology and pedagogy for language teachers have been offered statewide via ITV and now through compressed video by Ray Pelletier, associate professor of French and associate professor of Education.

In addition since 1994, Continuing Education in conjunction with the Department of Modern Languages and Classics has offered the Critical Languages Program that serves the needs and interests of highly motivated students who have diverse language education needs and find few classes in less-commonly taught but globally critical languages.

Through this program, UMaine currently offers 11 less commonly taught languages: Arabic, Bulgarian, Chinese, Gaelic, Greek, Irish, Italian, Japanese, Portuguese, Turkish and Vietnamese. High school students and teachers, business professionals and other adult learners have enrolled in the learner-centered study classes of the Critical Languages Program. Using tapes, texts and tutors, students focus on oral proficiency in a language, as determined by national standards.

"This is all departmental outreach," says Passman. "The urgency has to do with the development of global culture. People interested in learning languages and cultures must have access to them; it is not possible to understand another culture without knowing the language of that culture. Making available the knowledge of language and culture is what we do. It is part of fulfilling our mission. It is a real commitment." ▲

National Science Foundation's Integrative Graduate Education and Research Training Program supports innovative, research-based, graduate education and training. Supported projects are based upon a multidisciplinary research theme and organized around a diverse group of investigators. Maximum award: \$500,000 per year for five years, plus \$200,000 for research instrumentation and materials in the first year. Preproposals are due July 1.

American Council of Learned Societies, Social Science Research Council, and Academy of Sciences of Cuba invite applications for small grants to develop linkages between intellectual, academic, and professional communities in the humanities and social sciences in Cuba and North America. Travel grants of up to \$1,000; grants in support of libraries, museums, and archives of up to \$5,000; and grants of up to \$20,000 for collaborative research projects are available. Deadline: July 1.

National Institute of Standards and Technology makes Fire Research Grants for investigator-initiated projects of fire modeling and applications, large fire research, advanced fire measurements, materials fire research, and fire sensing and extinguishment research. Deadline: Sept. 30.

What's Ahead



**GRADUATE SCHOOL
RECOGNITION CEREMONY**
May 8

**SCHOOL OF NURSING
PINNING CEREMONY**
May 8

COMMENCEMENT
May 9

**EMPLOYEE RECOGNITION
BANQUETS**
May 11-12

CAMPUSWIDE COFFEE BREAK
May 14-15

Agency for Health Care Policy and Research makes grants for research, demonstration, dissemination, and evaluation projects to improve health outcomes, strengthen quality measurement, and identify strategies to improve access, foster appropriate use, and reduce unnecessary expenditures in healthcare.

North Atlantic Treaty Organization's Science Program will in the coming years primarily assist scientific collaboration between NATO-country scientists and their colleagues in NATO's Partner countries. That part of the Program previously supporting collaboration between scientists in NATO countries will be phased out. Activities affected include Intra-Alliance Advanced Study Institutes, Collaborative Research Grants, and Fellowships.

For more information, call Research & Sponsored Programs, x1476, or visit our website at www.ume.maine.edu/~spd/index.html

VIDEO SERVICES

**All New Digital
Production**

**Call 581-3743 to see
how we can assist you.**

**UNIVERSITY OF MAINE
DEPARTMENT OF
PUBLIC AFFAIRS**

STUDENT ACADEMIC CONFERENCE TRAVEL FUND

The Student Academic Conference Travel Fund for undergraduate students will hold its third competition of the academic year. This fund serves undergraduate students who need financial assistance for travel to meetings/conferences of an academic nature. Applications must be submitted to the Office of Academic Affairs, 201 Alumni Hall, by 5 p.m., Friday, May 1. Money will be awarded for travel taking place between May 2 and Oct. 3. Applications can be obtained from Joan Day at the Office of Academic Affairs or by calling x1547.

ENJOY THE BOUNTIFUL HARVEST

Sign up NOW for your share of fresh vegetables all season long.

The Black Bear Food Guild is now starting its 4th season as a student-run organic vegetable gardening operation. The Guild's mission is to provide fresh, locally produced food to the community, while providing UMaine students with practical experience in sustainable agriculture.

Become a member of our community-supported agriculture project.

By signing up for a share, you will be invited to Rogers Farm in Stillwater twice a week (Monday and Tuesday), June through September, to pick up an assortment of vegetables. One share contains approximately enough vegetables for two to three individuals. The price of a share is \$200 for a full season's supply. Due to popular demand, we have increased the number of shares from 25 the first year and 35 the second year, to 50 the third year. This year, the Guild is offering 60 shares.

Most of the shares have already been taken, leaving only a handful left. Don't wait. Buy your share now. For more information, call Roger's Farm, 827-4695, and leave your name and address.

POSITIONS OPEN ON PRESIDENT'S COUNCIL ON WOMEN

The President's Council on Women seeks to fill three positions for terms beginning in September 1998. The positions are for two faculty members and one undergraduate student.

The Council on Women is appointed by, and reports to, the President. Its responsibilities include: establishing an agenda each year to define and focus on issues affecting women at the University; reviewing University data and reports relative to women; recommending strategies to enhance the representation, participation, and recognition of women at the University; and providing information to the community.

Nominations, including self-nominations, are welcome. For more information, or to make a nomination, contact Sandy Caron (x3138) or Nancy Lewis (x3613), co-chairs. The Council's Web page is located at <http://www.ume.maine.edu/~PCW/>